

COLLEGE OF ARTS AND SCIENCES  
COURSE AND CURRICULUM CHANGES

To be considered at the College Faculty Meeting

February 20, 2014  
Eisenhower 015

4:00 p.m.

Undergraduate/Graduate  
Expedited and Non-Expedited

Contact Person: Jeffrey Smith  
532-6900  
e-mail: [solt@ksu.edu](mailto:solt@ksu.edu)

Units outside the College of Arts and Sciences affected:  
Biology, Civil Engineering, Agronomy, and Geography.

Please provide the sponsors of a proposal change with any information regarding fiscal or programmatic impact on your department, program or students

# EXPEDITED COURSE PROPOSALS

## Courses Numbered 000-599

### **Economics**

FROM: ECON 580 – Senior Seminar in Economics. (3) I, II. Topics for class discussion include history of economic thought, research methods in economics, and current economic issues. Students will prepare and present papers written with faculty guidance. NOTE: Required of all economics majors; ~~open to others with permission of instructor~~. Pr.: ECON 510 and ECON 520 or ECON 521; STAT 351, 511, or 705 or concurrent enrollment in one of the three.

TO: ECON 580 – Senior Seminar in Economics. (3) I, II. Topics for class discussion include history of economic thought, research methods in economics, and current economic issues. Students will prepare and present papers written with faculty guidance. NOTE: Required of all economics majors. Pr.: ECON 510 and ECON 520 or ECON 521; STAT 351, 511, or 705 or concurrent enrollment in one of the three. ECON majors only.

RATIONALE: This course is designed to be exclusively for economics majors unless highly unusual circumstances exist. I believe that there was a change in ISIS which allowed non majors to add which is not supposed to be allowed. This is not a change to the course but a clarification on ISIS.

EFFECTIVE DATE: Fall 2014

# NON-EXPEDITED COURSE PROPOSALS

## Courses Numbered 000-599

### **Art**

FROM: ~~ART 285~~ – Illustration I. (3) I, II. Exploration of various applied drawing/painting/collage techniques and how they relate to illustration and layout. Various traditional and digital media will be utilized. Pr.: ART 100

TO: ART 385 – Illustration I. (3) I, II. Exploration of various applied drawing/painting/collage techniques and how they relate to illustration and layout. Various traditional and digital media will be utilized. Pr.: ART 100

RATIONALE: Students usually take this course in their Junior year once they have declared their concentration, so we would like to change this number to ART 385.

IMPACT: None

EFFECTIVE DATE: Fall 2014

ADD: ART 420 – Graphic Design Studio II. (3) II. Mid-level studio course in communication design practice. Experience and training in critical thinking, conceptual, technological, and aesthetic execution-related design skills. Note: Acceptance to Graphic Design major through ART 298 – Concentration Admission Procedure. Pr.: ART 310, ART 400. CoR: ART 576.

RATIONALE: The recent separation of the Digital arts curriculum from Graphic Design has provided the opportunity to revisit the educational needs of students in the graphic design program. We are proposing this restructuring of the graphic design curriculum to address rapid evolution in the discipline and requirements for long-term student success, enabling the graphic design program at K-State to become more competitive in relation to communication design programs at peer institutions. This curriculum replaces the existing course ART 575 with ART 420, for graphic design majors. The existing course ART 575 belongs to the Digital Arts curriculum and will be structured with content appropriate for their majors. The new ART 420 course “Graphic Design Studio 2” will be covering

communication design in digital contexts (with study in areas such as mobile application design, digital tablet publication, web and motion design). This course is an integral step in better preparing graphic design students for success after graduation. The course also contains the program's junior portfolio and resume requirement, which is integral to successfully obtaining junior-level summer internships and/or study abroad experiences.

IMPACT: None

EFFECTIVE DATE: Fall 2014

ADD: ART 568 – Alternative Processes in Photography. (3) I, II. Introduction to a variety of historic processes in photographic image-making. Course will also include readings concerning history of photography. Pr.: ART 395, 563. K-State 8: Aesthetic Interpretation.

K-State 8 RATIONALE: Students will produce works of art.

RATIONALE: This course will allow students to learn a range of alternative and historic processes in photography.

IMPACT: None

EFFECTIVE DATE: Fall 2014

## Philosophy

FROM: PHILO 501 – Perspectives on Science. (3) I, II. Provides historical, philosophical, and sociological perspectives on science, its methods and products, the social processes by which its methods are deployed and its products used, and the ways in which its results become imbued with cultural meaning. K-State 8: ~~None~~.

TO: PHILO 501 – Perspectives on Science. 3) I, II. Provides historical, philosophical, and sociological perspectives on science, its methods and products, the social processes by which its methods are deployed and its products used, and the ways in which its results become imbued with cultural meaning. K-State 8: Ethical Reasoning and Responsibility; Historical Perspectives.

**K-STATE 8 RATIONALE:** This course should have been tagged from its inception, but due to miscommunication between the dean's office and Philosophy, this was not done. This course examines the role of values in doing science, in grounding science as an institution, in determining the social context within which that institution operates, and in the reception of scientific products by society at large. The relevant illustrations are historical episodes in the history of science – from the scientific revolution in the 1600's to the institutionalization of science in the late 17<sup>th</sup> and early 18<sup>th</sup> centuries, to the rise of scientific medicine in the 19<sup>th</sup> and early 20<sup>th</sup> centuries, to the green revolution and controversies surrounding e.g. evolutionary theory and climate science in the second half of the 20<sup>th</sup> and first decade of the 21<sup>st</sup> centuries. The course work itself demands that students consider and evaluate, both normatively and historically, a plethora historical episode distinguished by particular conceptions of the obligations of science and society. The course should therefore be tagged E for Ethical Reasoning and Responsibility and H for Historical Perspectives.

**EFFECTIVE DATE:** Fall 2014

## **Sociology, Anthropology, and Social Work**

**ADD:** ANTH 321 – Topics in Archaeology. (3) On sufficient demand.  
Exploration of problems in archaeology for both majors and non-majors. K-State 8: Global Issues and Perspectives; Social Sciences.

**RATIONALE:** We have recently updated our requirements to include an additional 3 hours of electives (to a total of 15), and now allow 6 credits to be at the 300 level. We need this open topics course at the 300 level to facilitate creating and trying out new courses at the 300 level. We still maintain our 500 level topics courses for more intensive classes.

**K-STATE 8 RATIONALE:** All archaeology courses engage global issues and engage students in understanding and/or applying social science methodologies and theories.

**IMPACT:** None

**EFFECTIVE DATE:** Summer 2014

**ADD:** ANTH 322 – Topics in Cultural Anthropology. (3) On sufficient demand.  
Exploration of problems in cultural anthropology for both majors and non-majors. K-State 8: Global Issues and Perspectives; Social Sciences.

**RATIONALE:** We have recently updated our requirements to include an additional 3 hours of electives (to a total of 15), and now allow 6 credits to be at the 300 level. We need this open topics course at the 300 level to facilitate creating and trying out new courses at the 300 level. We will still maintain our 500 level topics courses for more intensive classes.

**K-STATE 8 RATIONALE:** All cultural anthropology courses engage global issues and engage students in understanding and/or applying social science methodologies and theories.

**IMPACT:** None

**EFFECTIVE DATE:** Summer 2014

**ADD:** ANTH 323 – Topics in Linguistic Anthropology. (3) On sufficient demand. Exploration of problems in linguistic anthropology for both majors and non-majors. K-State 8: Global Issues and Perspectives; Social Sciences.

**RATIONALE:** We recently updated our requirements to include an additional 3 hours of electives (to a total of 15), and now allow 6 credits to be at the 300 level. We need this topics course at the 300 level to facilitate creating and trying out new courses at the 300 level. We will still maintain our 500 level topics courses for more intensive classes.

**K-STATE 8 RATIONALE:** All linguistic anthropology courses engage global issues and engage students in understanding and/or applying social science methodologies and theories.

**IMPACT:** None

**EFFECTIVE DATE:** Summer 2014

**ADD:** ANTH 330 – Topics in Physical Anthropology. (3) On sufficient demand. Exploration of problems in physical anthropology for both majors and non-majors. K-State 8: Natural and Physical Sciences.

**RATIONALE:** We recently updated our requirements to include an additional 3 hours of electives (to a total of 15), and now allow 6 credits to be at the 300 level. We need this topics course at the 300 level to facilitate creating and trying out new courses at the 300 level. We will still maintain our 500 level topics courses for more intensive classes.

K-STATE 8 RATIONALE: All physical anthropology courses engage students in understanding and/or applying natural science theories and methodologies.

IMPACT: None

EFFECTIVE DATE: Summer 2014

## **Political Science**

ADD: POLSC 524 – Political Islam. (3) II. Introduction to the main tenets of Muslim politics and a survey of thematic issues across the political systems in the Muslim world. Issues may include Muslim democracy, Islamist movements and political parties, Shia-Sunni conflict, Islamic law (shari'a), Islamophobia, violent organizations, Muslim public opinion, and the Arab Spring.

K-STATE 8: Global Issues and Perspectives; Historical Perspectives.

Pr.: POLSC 135 or POLSC 301 or instructor permission.

RATIONALE: Islamic political thought, as well as the study of Middle Eastern politics more generally, are of increasing interest and importance in the 21<sup>st</sup> century. Dr. Ciftci has a particular expertise in both areas and his presence allows us to expand our course offerings in these areas and thereby to serve our students better.

K-STATE 8 RATIONALE: Political Science is a social science department. Understanding of Islamic political thought requires focus upon Middle Eastern nations.

IMPACT: None

EFFECTIVE DATE: Fall 2014

# NON-EXPEDITED COURSE PROPOSALS

## Courses Numbered 600-999

### **Art**

ADD: ART 621 – Advanced Concepts in Lens-Based Media. (3) I, II. Introduction to various lens-based media and interdisciplinary practices related to the medium of photography. Pr.: ART 395, 563. K-State 8: Aesthetic Interpretation.

K-STATE 8 RATIONALE: Students will produce works of art.

RATIONALE: This course will allow a wider range of practices such as video, installation and other contemporary extension of photographic practices.

IMPACT: None

EFFECTIVE DATE: Fall 2014

### **Geology**

ADD: GEOL 760 – Geochemical and Biogeochemical Modeling. (3) I. Use of geochemical modeling to examine geochemical and biogeochemical processes in aqueous environments. Pr.: CHM 210, CHM 230 (or CHM 220, CHM 250), GEOL 605. K-STATE 8: Natural and Physical Sciences; Empirical and Quantitative Reasoning.

K-STATE 8 RATIONALE: The course will incorporate concepts from geology, chemistry, and biology. As such, it will provide an excellent opportunity for students to explore relationships between these traditionally-defined disciplines, as overall goal of the K-State 8 program. Furthermore, the course will employ quantitative analysis of geochemistry data and will examine topics of great societal interest, such as water quality.

RATIONALE: The Department of Geology seeks to add the course “Biogeochemical Modeling” to its curriculum. The course will provide students with valuable training that is currently unavailable on campus. Students in the course will use geochemical modeling techniques to analyze and simulate complex geochemical systems. In doing so, they will develop in-depth knowledge of geochemical processes and acquire marketable skills that will promote future career opportunities in academia, industry, and government. In addition, inquiry-based learning exercises used throughout the course will greatly

enrich the students' understanding of advanced topics in geochemistry and biogeochemistry.

IMPACT: No other geochemical or biochemical modeling courses are offered at K-State. The course, therefore, does not duplicate the course offering of any other department or unit. However, the course could enhance curricula available to students in other departments, including Biology, Civil Engineering, Agronomy, and Geography.

EFFECTIVE DATE: Fall 2014

## **Political Science**

ADD: POLSC 608 – Political Participation in the United States. (3) II. A broad overview of the various tools of democracy; public opinion, political parties, interest groups, and elections. K-State 8: Social Sciences; Historical Perspectives. Pr.: POLCS 110 or POLSC 115 or junior standing.

RATIONALE: In an effort to aid in the development of politically aware and active citizens we are combining an exposure to the various tools of democratic politics in a single course. The specific tools available for participation in democratic politics include public opinion, voting and elections, political parties, and interest groups. Upon completion of this course students will understand and appreciate how they can better fulfill the political responsibilities of American citizens.

K-STATE 8 RATIONALE: Political Science is a social science department. Course will involve historical context especially of elections, political parties and interest groups.

IMPACT: None

EFFECTIVE DATE: Fall 2014

ADD: POLSC 610 – Local Government Law. (3) I. Explores the dynamic relationship between states and cities. Major issues may include budget shortfalls, social issues, and sprawl. Focus on the legal framework of state and city powers, including the forms of government, state preemption, and home rule theory and practice. Pr.: POLSC 110 or POLSC 115 or junior standing. K-STATE 8: Social Sciences.

K-STATE 8 RATIONALE: Political Science is a social science department. Course focuses upon the regulatory activities of state and local governments in the United States.

RATIONALE: State and local government laws and regulations impact the vast majority of our everyday decisions. A deeper knowledge of these laws and regulations will help out students to understand the applications and limitations of governmental powers relative to their POLSC professional and personal experiences.

IMPACT: None

EFFECTIVE DATE: Fall 2014

FROM: ~~POLSC 650 – Not-For-Profit Management. (3) Unique management issues in terms of policy setting, participation, and accountability of non-profit organizations. Pr.: Senior or Graduate Standing.~~

TO: POLSC 740 – Nonprofit Financial Management. (3) I. Introduction to the major issues in nonprofit management. Highlights the unique nature of the nonprofit sector with government (public) and business (for-profit) sectors. Issues may include governance roles and responsibilities, ethics and risk management, financial management and resource generation, managing staff and volunteers, performance measurements, and the emerging trends that threaten nonprofits' tax-exempt status. Pr.: Graduate Student Standing.

RATIONALE: Course name and number changes better reflect course content and student level at which course is directed.

IMPACT: None

EFFECTIVE DATE: Fall 2014

ADD: POLSC 702 – Public Administration and Society. (3) I. Introduction to the discipline and profession of public administration, which may include the cultural, constitutional, institutional, organizational, and ethical context of public administration. Introduction to central issues facing public administrators, using the related perspectives of management, politics, and law. Pr.: POLSC 507.

RATIONALE: This course is a critical element in a broader restructuring of our Master of Public Administration curriculum which is designed to more closely map the skill sets required of public managers in the 21<sup>st</sup> century. This will be the first course taken by our students. It will introduce them to the general challenges confronted by public administrators in a democratic society.

IMPACT: None

EFFECTIVE DATE: Fall 2014

ADD: POLSC 736 – Strategic Management of Public Organizations. (3) II. Strategic management in the public sector of democratic societies. Provides a set of tools and research skills to focus thinking, judgment and decision making in order to act strategically. Pr.: POLSC 507 or POLSC 735.

RATIONALE: This course is a critical element in a broader restructuring of our Master of Public Administration curriculum which is designed to more closely map skill sets required of public managers in the 21<sup>st</sup> century. One such increasingly critical skill involves strategic thinking and management practices which refer to a set of tools that improve how public managers identify, plan and accomplish public purposes sustainably. This course has previously been offered under a topics (791) course number.

IMPACT: None

EFFECTIVE DATE: Fall 2014

ADD: POLSC 738 – Public Finance. (3) I. Economics of the public sector, addressing the fundamental issue of the appropriate role of government activity in a market economy. Behavioral consequences of government policy. Model construction to explain real world government policymaking. Pr.: POLSC 737.

RATIONALE: This course is a critical element in a broader restructuring of our Master of Public Administration curriculum which is designed to more closely map the skill sets required of public managers in the 21<sup>st</sup> century. More specifically, we are developing an emphasis in public budgeting and finance which includes this course along with our current course (POLSC 737) which is a more general and introductory exposure to these skills/topics. Prospective employers have ensured us that this emphasis will function to enhance greatly the attractiveness of our graduates.

IMPACT: None

EFFECTIVE DATE: Fall 2014

# CURRICULUM CHANGES

## Undergraduate (Non-Expedited)

### Art

Graphic Design concentration

FROM:

TO:

<p>Graphic Design Curriculum  <del>ART 285 – Illustration Credits: (3)</del>  or  <del>ART 295 – Photography 1 Credits: (3)</del>  ART 290 – Topography and Design Credits: (3)  ART 310 – Graphic Design Studio I Credits: (3)  ART 400 – Computer Imaging in Graphic Design Credits: (3)  <del>ART 575 – Web Design Credits: (3)</del>  ART 576 – Advanced Typography Credits: (3)  ART 580 – Graphic Design Senior Studio Credits: (3)  ART 410 – BFA Exhibition Credits: (2)</p>	<p>Graphic Design Curriculum  ART 290 – Topography and Design Credits: (3)  ART 310 – Graphic design Studio I Credits: (3)  ART 400 – Computer Imaging in Graphic Design Credits: (3)  <u>ART 420 – Graphic Design Studio 2 Credits: (3)</u>  ART 576 – Advanced Typography Credits: (3)  ART 580 – Graphic Design Senior Studio Credits: (3) (<u>Take twice for total of 6 credits</u>)  ART 410 – BFA Exhibition Credits: (2)</p>
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**RATIONALE:** The recent separation of Graphic Design and Digital Arts curriculums has now provided us an opportunity to offer our students more upper level graphic design oriented classes that are crucial for the success of our students when entering the field after graduation. All of the changes proposed are made in order to streamline the graphic design curriculum, and to provide our students with more comprehensive education in design. The change from 575 to 420 is necessary for Digital Art also uses this class for their curriculum. This separation will clarify the curriculum for the students and enable both majors to have their own materials fees in order to run the classes effectively; content of the class is also changing for the design majors to include technological developments in our graphic design field for example, application design and digital publishing.

**IMPACT:** None

**EFFECTIVE DATE:** Fall 2014

## Art

Photography concentration

FROM:

Photography Curriculum – 23 credit hours  
ART 395 – Photo I Credits: (3)  
~~ART 330 – Digital Techniques Credits: (3)~~  
ART 563 – Photo II Credits: (3)  
~~ART 567 – Digital Photo Credits: (3)~~  
ART 626 – Advanced Study in Photography  
(~~must be taken twice~~) 2x3 = 6  
ART 410 – BFA Exhibition Credits: (2)  
~~Either ART 563 or 567 can be repeated~~  
~~Credits: (3)~~

TO:

Photography Curriculum – 23 credit hours  
ART 395 – Photo I Credits: (3)  
ART 563 – Photo II Credits: (3)  
Choose 6 credits from:  
ART 568 – Alternative Processes  
Or  
ART 621 – Lens Based Media (6 credits)  
ART 626 Advanced Study in Photography  
(9 credits total taken once in each last three  
semesters)  
ART 410 – BFA Exhibition Credits: (2)

RATIONALE: To improve the diverse set of courses in context to contemporary practices, and to make sure they get enough time for developing solid body of work for their BFA shows. ART 626 has to be taken thrice, new courses ART 621 and 568 can be repeated.

EFFECTIVE DATE: Fall 2014

## College of Arts and Sciences

Humanities B.A.

FROM:

Humanities is a multidisciplinary major that deals with human thought and culture. Creativity, imagination, and interpretation are central to humanistic study. The humanities disciplines include art, art history, creative writing, dance, history, literature, modern languages, music, philosophy, communication studies, theater, and ~~selected women's studies and American ethnic studies~~ courses. A ~~humanities major leads to the traditional liberal arts degree, the bachelor of arts.~~

~~Students develop a plan of study with an interdisciplinary humanities advisor in the College of Arts and Sciences dean's office, who acts as a liaison with the Humanities Advisory Committee. The student also~~

TO:

Humanities is a multidisciplinary major that deals with human thought and culture. Cultural study enables students to understand their own places in existing traditions and contribute positively to the development of new ones. Creativity, imagination, and interpretation are central to humanistic study. The humanities disciplines include American ethnic studies, anthropology, art, art history, communication studies, creative writing, dance, history, literature, mass communications, modern languages, music, philosophy, theater, and women's studies.

A student works closely with an interdisciplinary humanities advisor in the

<p><del>confers with other humanities faculty members who have expertise in the areas of the student's interest. The student's proposal must include a rationale or thematic design for the interdisciplinary degree and a tentative listing of courses. The proposal must be approved by the Humanities Advisory Committee. This procedure must be accomplished before or during the semester in which the student completes 90 credit hours toward the degree.</del></p> <p><del>The humanities major consists of 36 credit hours. Students must select two humanities disciplines and complete 15 credit hours in each discipline, including at least 6 credit hours of 500-699 level course work in one discipline and 9 credit hours of 500-699 level course work in the second discipline. Six credit hours of humanities electives are also required.</del></p> <p><del>Up to 9 credit hours of major coursework may be applied to basic requirements of the BA degree. Courses used in the two selected disciplines may not also be applied toward another major. Students who select music as one discipline must seek additional advising in the music department.</del></p> <p><del>A 2.0 GPA in the major is required for graduation.</del></p>	<p><u>College of Arts and Sciences deans' office to develop a plan of study with a thematic emphasis. The student's humanities advisor may encourage him or her to confer with other humanities faculty members who have expertise in the area of the student's interest. (Students who select music as a thematic emphasis must seek additional advising in the music department.)</u></p> <p><u>The humanities major consists of 36 credit hours in two or more humanities disciplines. In general, only one course outside the stipulated humanities disciplines may be used to count toward the major, if the course fits the student's theme. At least 15 credit hours must be completed in humanities disciplines at the 500 level or above, or from equivalent advanced coursework, as determined by the department. Up to 9 credit hours of major coursework may be applied to basic requirements of the degree.</u></p> <p>A 2.0 GPA in the major is required for graduation.</p>
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**RATIONALE:** For many years, the College of Arts and Sciences has offered four interdisciplinary degrees: Humanities, Life Science, Physical Science, and Social Science. Advisors in the deans' office provide the vast majority of the advising for all interdisciplinary majors. Enrollment in the Humanities degree has been lower than in the other interdisciplinary majors, in part because of its unique restrictions. The deans' office considered eliminating the degree, but we find that it fulfills the needs of students whose interests encompass more than one humanities discipline.

The deans' office proposes to change the structure of the Humanities degree to be more consistent with the other interdisciplinary degrees, which permit

students to choose courses from any relevant discipline and do not limit the thematic focus to only two areas. The revised Humanities degree will add courses from additional humanities-based disciplines and allow students to develop their thematic emphasis in two or more disciplines. This plan will offer students more flexibility to fulfill degree requirements and may increase enrollment.

Rationale: 1. The purpose of the interdisciplinary majors at K-State is to “create individual fields of emphasis for people who want to pursue multidisciplinary solutions to today’s complex problems.” The proposed changes align the humanities degree with the breadth of the other interdisciplinary majors and establish consistency in interdisciplinary degree requirements. These changes will allow students to develop a truly interdisciplinary program, versus one focused on offerings from only two humanities majors.

2. Further expanding the areas of study by including course options from American ethnic studies, anthropology, mass communication, and women’s studies will assist students who have an interest in exploring these cultural areas with an interdisciplinary lens.

Anthropology coursework is currently used only as a social science, although anthropologic study includes humanities areas such as archeology and linguistics. Including anthropology as a possible humanities area is consistent with the current use of, for example, history and communication studies courses as either humanities or social sciences. Coursework in mass communications includes humanities-related areas, such as editing, ethics, history, photography, and writing.

Likewise, American Ethnic Studies and Women’s Studies courses are currently used in the humanities category for the college’s Western Heritage basic requirement, or in the Social Science basic requirement category. Removing the word “selected” from the previous degree description broadens the range of interdisciplinary course options.

IMPACT: N/A

EFFECTIVE DATE: Fall 2014

**Geography**  
Geography BA/BS

FROM:

TO:

Earth system science	Earth system science
<ul style="list-style-type: none"> <li>• GEOG 235 – Atmospheric Science <b>Credits:</b> (4)</li> <li>• GEOG 445 – Biogeography <b>Credits:</b> (3)</li> <li>• GEOG 535 – Fundamentals of Climatology <b>Credits:</b> (4)</li> <li>• GEOG 725 – Geography of Water Resources <b>Credits:</b> (3)</li> <li>• GEOG 740 – Fluvial Geomorphology <b>Credits:</b> (3)</li> <li>• GEOG 760 – Human Impact on the Environment <b>Credits:</b> (3)</li> <li>• GEOL 520 – Geomorphology <b>Credits:</b> (3)</li> </ul>	<ul style="list-style-type: none"> <li>• GEOG 235 – Atmospheric Science <b>Credits:</b> (4)</li> <li>• GEOG 445 – Biogeography <b>Credits:</b> (3)</li> <li>• GEOG 535 – Fundamentals of Climatology <b>Credits:</b> (4)</li> <li>• GEOG 725 – Geography of Water Resources <b>Credits:</b> (3)</li> <li>• <u>GEOG 735 – Topics in Climatology <b>Credits:</b> (3)</u></li> <li>• GEOG 740 – Fluvial Geomorphology <b>Credits:</b> (3)</li> <li>• <u>GEOG 745 – Topics in Biogeography <b>Credits:</b> (3)</u></li> <li>• GEOG 760 – Human Impact on the Environment <b>Credits:</b> (3)</li> <li>• GEOL 520 – Geomorphology <b>Credits:</b> (3)</li> </ul>

**RATIONALE:** GEOG 735 and GEOG 745 are advanced seminars in the sub-disciplines of climatology and biogeography, respectively. The lower level climatology (GEOG 535) and biogeography (GEOG 445) classes are already listed as Earth System Science courses in the geography major, so it is logical to list these higher level classes, too.

**IMPACT:** None

**EFFECTIVE DATE:** Fall 2014

## Political Science

Concurrent Degree: BA/BS in Political Science and Masters of Public Administration

ADD:

Students who successfully complete this program will receive both a BA or BS in political science and a Masters of Pubic Administration. The degree can be completed in a minimum of five academic years.

Admission Requirements: The application process is the same as for the traditional MPA degree except that completion of the bachelor's degree is not required. The following requirements must be met before an individual can be admitted to the program.

- The student must be seeking a bachelor's degree in Political Science.
- The student must have completed a minimum of 90 credit hours towards the bachelor's degree in Political Science.
- The student's cumulative undergraduate GPA and their GPA in Political Science courses must be at least 3.0.

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Admission Process: Required in the admission process are the following:

- A KSU online Graduate School Application completed.
- An application fee submitted with the application.
- A statement of objectives indicating professional goals relative to the MPA degree.
- Three letters of recommendation – at least two from faculty.
- One official transcript from all pervious higher education courses.

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Program Guidelines

- The program requires a total of 160 credit hours including 120 undergraduate hours and 40 graduate hours.
- However, a maximum of 9 credit hours from the graduate degree can also be counted towards the undergraduate degree, effectively reducing the total number of hours to 151.
- The 9 credit hours to be counted for both undergraduate and graduate credit must be chosen from among the "core courses" described below.
- Graduate courses must be completed with an overall GPA of at least a 3.0 GPA.
- At least 24 of the hours on the graduate program of study must be at the 700 or above level.
- The bachelor's degree may be awarded at any time following the completion of undergraduate degree requirements. Alternatively the BA/BS and MPA degrees may be awarded concurrently.
- In the event that a student enters the program but does not wish to finish the Master's degree, he/she must change the nine credit hours of graduate credit and then will receive a bachelor's degree once all other requirements are met.

MPA Core courses: Eligible for Concurrent Credit

- POLSC 700: Research Methods in Political Science
- POLSC 702: Public Administration and Society
- POLSC 708: Public Personnel Administration
- POLSC 710: Policy Analysis and Evaluation
- POLSC 735: Public Organization Theory
- POLSC 737: Public Budgeting
- POLSC 738: Public Finance

**RATIONALE:** The concurrent BA/BS in Political Science and Masters in Public Administration degree will encourage Political science majors to pursue their Master’s degree at K-State. In turn, graduate enrollments in the Political science department will increase. Students may be expected to appreciate an opportunity to earn the two degrees in a maximum of eleven semesters. In fact, with careful undergraduate advising involving a combination of at most three 18 hour semesters along with the remaining semesters at 15 hours, students may complete the program in five years/ten semesters. In either case, the concurrent degree will involve a much shorter time than normally required to earn both an undergraduate degree and a Master’s degree in public administration.

**IMPACT:** None

**EFFECTIVE DATE:** Fall 2014

**Sociology, Anthropology, & Social Work**

Certificate Program in Nonviolence Studies

**FROM:**

**TO:**

<p><b>General requirements</b></p> <hr/> <p><b>Course requirements (6 credit hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• <b>2 Required courses:</b></li> <li>• DAS 355 - Introduction to Nonviolence Studies <b>Credits:</b> (3)</li> <li>• <b>And One Capstone class:</b></li> <li>• DAS 455 - Violence, Nonviolence and Social Change <b>Credits:</b> (3)</li> </ul>	<p><b>General requirements</b></p> <hr/> <p><b>Course requirements (6 credit hours)</b></p> <hr/> <ul style="list-style-type: none"> <li>• <b>2 Required courses:</b></li> <li>• DAS 355 - Introduction to Nonviolence Studies <b>Credits:</b> (3)</li> <li>• <b>And One Capstone class:</b></li> <li>• DAS 455 - Violence, Nonviolence and Social Change <b>Credits:</b> (3)</li> </ul>
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- or
- DAS 590 - Applied Nonviolence **Credits:** (3)

**Electives (9 credit hours)**

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Selected from a list of courses that have been approved by Arts and Sciences Dean in past:

- ANTH 200 - Introduction to Cultural Anthropology **Credits:** (3)
- EDCEP 311 - Interaction and Guidance for the Paraprofessional **Credits:** (3)  
(Proactive Educators for the Elimination of Rape and Sexual Violence)
- FSHS 531 - Core Conflict Resolution **Credits:** (3)
- FSHS 533 - Prevention & Intervention of Violence **Credits:** (3)
- FSHS 700 - Problems in Family Studies and Human Services **Credits:** (Variable)  
(Peace and Conflict)
- HORT 640 - Horticultural Problems **Credits:** (Variable) (The End of Industrial Society and Agriculture as We Know It)
- LEAD 502 - Independent Study in Leadership Studies **Credits:** (0-3)  
(International Community Service Seminar)
- SOCIO 363 - Global Problems **Credits:** (3)
- SOCIO 500 - Sociological Perspectives on Contemporary Issues **Credits:** (Variable)  
(Human Trafficking)
- SOCIO 507 - International Development and Social Change **Credits:** (3)
- SOCIO 633 - Gender, Power, and International Development **Credits:** (3)
- SOCWK 568 - Social Work Practice III **Credits:** (3)
- WOMST 105 - Introduction to Women's

- or
- DAS 590 - Applied Nonviolence **Credits:** (3)

**Electives (9 credit hours)**

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Selected from a list of courses that have been approved by Arts and Sciences Dean in past:

- ANTH 200 - Introduction to Cultural Anthropology **Credits:** (3)
- COMM 322 - Interpersonal Communication **Credits:** (3)
- COMM 480 - Intercultural Communication **Credits:** (3)
- DANCE 325 – Ballet II **Credits:** (2)  
(Anatomy for Dancers)
- EDCEP 311 - Interaction and Guidance for the Paraprofessional **Credits:** (3)  
(Proactive Educators for the Elimination of Rape and Sexual Violence)
- FSHS 531 - Core Conflict Resolution **Credits:** (3)
- FSHS 532 – Conflict Resolution across Cultures & Contexts **Credits:** (3)
- FSHS 533 - Prevention & Intervention of Violence **Credits:** (3)
- FSHS 700 - Problems in Family Studies and Human Services **Credits:** (Variable)  
(Peace and Conflict)
- IAPD 391- Topics in Contemporary Design Seminar **Credits:** (3)
- HORT 640 - Horticultural Problems **Credits:** (Variable) (The End of Industrial Society and Agriculture as We Know It)
- LEAD 502 - Independent Study in Leadership Studies **Credits:** (0-3)  
(International Community Service Seminar)
- SOCIO 363 - Global Problems **Credits:** (3)

<p>Studies <b>Credits:</b> (3)</p> <ul style="list-style-type: none"> <li>• WOMST 480 - Seminar in Gender, Environment &amp; Justice <b>Credits:</b> (3) (Women and Environmentalism)</li> <li>• WOMST 700 - Advanced Topics in Women's Studies <b>Credits:</b> (1-3) (Independent Study in Nonviolence Studies)</li> </ul> <p><b>New Electives</b></p> <hr/> <p>Electives that were approved by Nonviolence Studies Governing Board and Curriculum Committee November 5, 2012.</p> <ul style="list-style-type: none"> <li>• COMM 322 - Interpersonal Communication <b>Credits:</b> (3)</li> <li>• COMM 480 - Intercultural Communication <b>Credits:</b> (3)</li> <li>• SOCIO 520 - Methods of Social Research I <b>Credits:</b> (4)</li> <li>• SOCIO 545 - The Sociology of Women <b>Credits:</b> (3)</li> <li>• THTRE 664 - Creative Drama <b>Credits:</b> (3)</li> <li>• THTRE 665 - Drama Therapy with Special Populations <b>Credits:</b> (3)</li> </ul> <p><b>Total credit hours: (15)</b></p>	<ul style="list-style-type: none"> <li>• SOCIO 500 - Sociological Perspectives on Contemporary Issues <b>Credits:</b> (Variable) (Human Trafficking)</li> <li>• SOCIO 507 - International Development and Social Change <b>Credits:</b> (3)</li> <li>• SOCIO 520 - Methods of Social Research I <b>Credits:</b> (4)</li> <li>• SOCIO 545 - The Sociology of Women <b>Credits:</b> (3)</li> <li>• SOCIO 633 - Gender, Power, and International Development <b>Credits:</b> (3)</li> <li>• <u>SOCIO 635 – Sociology of Human Trafficking</u> <b>Credits:</b> (3)</li> <li>• SOCWK 568 - Social Work Practice III <b>Credits:</b> (3)</li> <li>• THTRE 664 - Creative Drama <b>Credits:</b> (3)</li> <li>• THTRE 665 - Drama Therapy with Special Populations <b>Credits:</b> (3)</li> <li>• WOMST 105 - Introduction to Women's Studies <b>Credits:</b> (3)</li> <li>• <u>WOMST 380 – Women and Global Social Change</u> <b>Credits:</b> (3)</li> <li>• WOMST 480 - Seminar in Gender, Environment &amp; Justice <b>Credits:</b> (3) (Women and Environmentalism)</li> <li>• WOMST 700 - Advanced Topics in Women's Studies <b>Credits:</b> (1-3) (Independent Study in Nonviolence Studies)</li> </ul> <p><b>Total credit hours: (15)</b></p>
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**RATIONALE:** The Nonviolence Studies Governing Board voted on May 17, 2013 to add new electives to the Nonviolence Studies Program. The head of SASW has approved these new electives. There are two required courses for this 15-credit certificate, DAS 355 **and** DAS 590 **or** DAS 450. Students choose three electives from approved courses that are offered in multiple colleges.

**IMPACT:** The 15-credit Nonviolence Studies Certificate appears in the catalog under AS. The required interdisciplinary courses are DAS courses and the

departmental home for Nonviolence Studies is SASW. Undergraduates from all colleges can earn the Nonviolence Studies Certificate. The Nonviolence Studies Governing Board has approved electives from Arts and Sciences, Leadership Studies and Education, Human Ecology, Horticulture and Architecture. The certificate can be completed online through DCE.

EFFECTIVE DATE: Summer 2014

# CURRICULUM CHANGES

## Graduate (Non-Expedited)

### Political Science

Master of Public Administration

FROM:

~~Offered through the Political Science graduate program, the Master of Public Administration degree is a professional degree for those who wish to hold administrative positions primarily in the public sector. This degree prepares individuals for administrative careers in a wide range of environments — international, national, sub-national, not-for-profit — by offering a program of study which is comprehensive, flexible, and interdisciplinary.~~

~~The program is committed to meeting the needs of both pre-service and in-service students. Pre-service students without administrative experience have enjoyed success in obtaining both valuable internships while pursuing their degree and challenging positions upon graduation. In-service students have found this program especially attractive since, through careful scheduling, courses required for the degree may be completed in the evenings.~~

~~Degree requirements (42 credit hours)~~

~~The degree requires 42 hours of graduate credit including core public administration courses, an area of specialization, electives, and, for pre-service students, an internship. Full time students are normally able to complete the degree in two years. The core courses are designed to familiarize all students with the~~

TO:

The Master of Public Administration (MPA) degree at Kansas State University prepares both mid and pre-career students to serve the public interest and establish themselves as civic leaders. The program emphasizes a theoretically-informed, research-driven, and skills-based approach to learning designed to insure that our students develop specific competencies which prepare them for the challenges of work in the public and non-profit sectors immediately upon graduation. Our faculty's approach to education begins with a broad exposure to policy systems, political environments, administrative principals, and research methods. Additionally, our students are required to think critically, apply knowledge, and seek practical solutions to real world problems. Our low faculty-to-student ratio contributes to a student-centered learning environment in which we are able to instill in our students the ethics of public service and professional management that are critical to the diverse and changing modern workplace.

#### New Courses Added

- POLSC 702: Public Administration and Society
- POLSC 736: Strategic Management of Public Organizations
- POLSC 738: Public Finance

#### Course Name/Number Changes

- POLSC 740: Non Profit Financial Management
- POLSC 831: Public Administration Capstone:

#### General Program Changes

- Increase in the number of core courses from 6 to 8. The two new courses — POLSC 702 and POLSC 738 -- will be offered in the fall semester

POLSC 700: Research Methods in  
Political Science Fall

fundamentals of public administration. The six courses in this category are Research Methods, Public Personnel Administration, Policy Analysis and Evaluation, Public Organization Theory, Public Budgeting, and Capstone Seminar in Public Administration.

Each student is also required to develop an interdisciplinary area of specialization, such as budgeting and finance, personnel administration, planning, international and comparative administration, not-for-profit management, or state and local government. However, other areas of interest specific to individual students are met on a case-y case basis under special circumstances with the advice of the director of the program.

Students also take two political science electives, one of which must be a seminar. This component of the curriculum helps students to gain a better appreciation of the political environment in which public administrators operate. Students may choose from an extensive range of graduate courses and advanced seminars regularly offered by the Department of Political Science.

Pre-service students are required to complete an internship, involving a minimum of ten weeks of fulltime employment in an administrative capacity. This may involve appointments with public or not-for-profit sector employers.

### Program Mission Statement

The Master of Public Administration (MPA) degree at Kansas State University is a flexible professional degree for those who wish to hold administrative positions in the public sector. Graduates are trained for employment with government agencies at

### Semester

POLSC 708: Public Personnel Administration Fall Semester

POLSC 702: Public Administration and Society Fall Semester

POLSC 738: Public Finance Fall Semester

POLSC 710: Policy Analysis and Evaluation Spring Semester

POLSC 735: Public Organization Theory Spring Semester

POLSC 737: Public Budgeting Spring Semester

POLSC 831: Public Administration Capstone Spring Semester

- **Decrease in the total number of hours for the degree from 42 to 39 for pre-career students and to 40 for mid-career students.** This is accomplished by not requiring the internship hours for mid-career students while only requiring pre-career students to enroll for one hour of internship credit.
- **Comprehensive exam will be written only.** In the past the comprehensive exam at the end of the MPA program involved both a written exam and an oral defense of the internship paper. The exam will be in written form only and will focus only on the core coursework.

- **Area of Specialization Changes**

Currently we require four courses in one of several areas of specialization. Going forward we wish to offer the following four areas of specialization and will require completion of only two of the courses listed in each area. Please note that all courses outside the Political Science Department are recommended for our current areas of specialization. Hence we are not increasing the burden on other departments.

- **Public Budgeting and Finance**
  - MANGT 596: Business, Government & Society
  - POLSC 610: Local Government Law

the federal, state or local level, and with regional or sub-state organizations. Opportunities are also available for graduates of the program with non-profit corporations, public interest groups or commissions, charitable organizations, private corporations that work with government agencies, and international organizations.

- ECON 633: Public Finance
- POLSC 737: Intergovernmental Relations
- POLSC 740: Non-Profit Financial Management

- **Planning**

- PLAN 720: Infrastructure Plan Implementation
- PLAN 730: Planning Administration
- PLAN 815: Planning Theory, Ethics and Practice
- POLSC 618: Urban Politics

- **Security Studies**

- POLSC 812: Fundamentals of Security
- POLSC 813: International Security
- POLSC 814: Transnational Security

- **State and Local Government**

- POLSC 618: Urban Politics
- POLSC 620: State and Local Government
- POLSC 739: Intergovernmental Relations
- POLSC 799: Pro-seminar: Executive Leadership Problems

- **Elective Changes**

**From:** Currently students are required to complete a total of 9 credit hours, three courses, in this category distributed as follows:

- ~~Choose one from among the following public administration courses:~~

- ~~POLSC 607: Administrative Law~~
- ~~POLSC 707: Comparative Administration~~
- ~~POLSC 711: Administrative Ethics~~

- ~~Choose one from any course in the Political Science department numbered 600 or above.~~

- ~~Choose one of the four 800-level Political Science seminars field.~~

**To:** The changes are as follows:

- **Public Administration Electives (9**

	<p><b><u>credit hours): Three of the following six courses</u></b></p> <ul style="list-style-type: none"> <li>○ <u>POLSC 607: Administrative Law</u></li> <li>○ <u>POLSC 610: Local Government Law</u></li> <li>○ <u>POLSC 711: Administrative Ethics</u></li> <li>○ <u>POLSC 736: Strategic Management of Public Organizations</u></li> <li>○ <u>POLSC 740: Non-Profit Financial Management</u></li> <li>○ <u>POLSC 799: Pro-seminar: Executive Leadership Problems</u></li> </ul>
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**RATIONALE:** The Political Science faculty and the MPA faculty, with input from the MPA program’s various stakeholders, have formulated a series of changes in the requirements associated the MPA degree program. These changes are designed to serve our students better by providing a greater range of those professional skills required of successful public managers in the 21<sup>st</sup> century.

**IMPACT:** None

**EFFECTIVE DATE:** Fall 2014