

COLLEGE OF ARTS AND SCIENCES

COURSE AND CURRICULUM CHANGES

to be considered at the College faculty meeting

October 4, 2012

Leasure 013

4:00 p.m.

Undergraduate/Graduate

Non-Expedited

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Units outside the college, which may be directly impacted by these changes are: Communications (College of Agriculture), College of Education, College of Engineering

Please provide the sponsors of a proposal change with any information regarding fiscal or programmatic impact on your department, program or students

NON-EXPEDITED COURSE PROPOSALS

Courses Numbered 000-599

Biology

ADD: BIOL 397 – Topics/Biology. (1-6) I, II, S. Special course offering in an area of faculty expertise and/or supervised independent study project. Pr.: Instructor permission required.

RATIONALE: In an over-zealous removal of classes that we thought we weren't using, BIOL 397 was recently removed from the catalog. On fact, BIOL 397 was the only Biology option for a topics class not designed for credit toward the Biology major. (Classes at the 400-level or over, beyond those required in the core, can be used toward the Biology major.)

IMPACT: None

EFFECTIVE DATE: Summer 2013

Military Science

ADD: MSC1 251 – Survey of American Military History. (1-3) I, II. Independent research, analysis and discussion on related military topics. Small unit tactics and practical application of leadership skills and research projects. The course will emphasize military organization, tactics and strategy, generalship and grand strategy, manpower and logistics, and the development of the military over the course of the history of the United States. Note: Three classroom hours per week. Pr.: MSC1 200 or 202. Instructor permission.
K-State 8: Historical perspectives; Global Issues and Perspectives.

RATIONALE: Land Grant institutions and other universities and colleges that host U.S. Army ROTC programs require that all Cadets enroll and complete an American Military History course that meets certain criteria prescribed by the Army's Training and Doctrine Command. These set requirements are adhered to by the United States Military Academy at West Point, Officer Candidate School as well as ROTCs.

(1) The required college-level military history course should develop students' awareness of the relationship of the military

establishment to society, particularly in the United States. Further, the course should develop their interest in the evolution of war and the progression of military professionalism, give them an awareness of the history and purpose of joint operations, discuss the roll of history in understanding their profession, and encourage the viewing of American military history from both joint and combined perspectives.

- (2) Cadets will define and describe the nine principles of war.
- (3) Cadets will conduct a battle analysis.
- (4) Professors of military science will conduct and cadets participate in a staff ride or battlefield tour, discussing the strategic and operational context of the battle, but focusing on the tactical level.

IMPACT: None

EFFECTIVE DATE: Spring 2013

Modern Languages

ADD: GRMN 528 – Introductory Topics in German Language and Linguistics. (3) I, II. Introduction to topics in German Linguistics, with special emphasis on the connection between language structure and use or language structures and learning. Courses are repeatable with change of subject matter. Pr.: GRMN 223. Other Requirements: GRMN 523 or 527 or 526 should be taken before GRMN 528 or concurrently with GRMN 528.
K-State 8: Global Issues and Perspectives

RATIONALE: Courses in Linguistics and Applied Linguistics have increased since new faculty, with specialization in Linguistics, were hired in Modern Languages in Fall 2007, on the graduate and undergraduate levels. These new hires and new offerings responded to an increased interest in Linguistics and Applied Linguistics, and especially in linguistic training for language-teachers-in-training (BA and MA levels). New courses in linguistics were in the past years offered as special topics under existing course numbers. However, since these language/linguistics courses are distinct in content, skills, and research approach from literature/culture courses and are now offered on a regular basis (at least one 700-level course per year in German and growing), there is a need to create separate course numbers for them. In addition to creating a separate number on the 700-level (s. separate Add request), a

dedicated course number on the 500-level should be created, in order to – to allow faculty to offer courses that prepare students systematically for 700-level topics courses in linguistics, - allow minors (who typically do not reach the 700-level) to enroll in at least one course that focuses on linguistics and thus broaden the scope of their minor.

IMPACT: None

EFFECTIVE DATE: Spring 2013

Music, Theatre, and Dance

FROM: MUSIC 210 – Music Theory I. (3) I, II. Music Theory 1 is an introduction to the basic language of music; scales, triads and seventh chords, and all simple intervals. Written and aural skills reinforce concepts of melody, rhythm, and harmony. Pr.: Tested knowledge of basic music reading and aural skills. K-State 8: ~~None~~.

TO: MUSIC 210 – Music Theory I. (3) I, II. Music Theory 1 is an introduction to the basic language of music; scales, triads and seventh chords, and all simple intervals. Written and aural skills reinforce concepts of melody, rhythm, and harmony. Pr.: Tested knowledge of basic music reading and aural skills. K-State 8: Aesthetic Experience and Interpretive Understanding

RATIONALE: When the courses in the music program were originally tagged for K-State 8, Music Theory I was somehow skipped. All of the other Music Theory classes (2-4) and Music Fundamentals (non-major Music Theory), Music Listening Lab, History of Rock & Roll, as well as all of the Aural Skills classes and most other music classes are tagged for “Aesthetic Experience and Interpretive Understanding”. Theory 1 is the beginning course of a four-semester sequence of Music Theory. It makes sense that all Theory classes should have the same K-State 8 tag.

IMPACT: None

EFFECTIVE DATE: Spring 2013

Physics

FROM: PHYS 191 – Descriptive Astronomy. (3) II. ~~A qualitative study of the sun and planets, stars and galaxies; a survey of what is known about the universe and how it is known. 3 lecture hours per week.~~

TO: PHYS 191 – Descriptive Astronomy. (3) II. A qualitative study of the earth, sun, planets, stars, galaxies and the universe; a survey of what is known about the universe and how we know it. 2 lecture hours and 2 lab hours per week.

RATIONALE: We request that this PHYS 191 be changed from three lectures per week to two lectures per week plus one two-hour lab per week. This change is motivated by the desire to get more hands-on activities for the student. With such activities, the students will develop a better appreciation and understanding for the methods of science, how we know what we know, which is very important in our modern world. Furthermore, this class with a lab will allow it to satisfy the lab-based science requirement that many majors require, hence give it a pragmatic appeal.

IMPACT: The addition of the lab component will allow it to satisfy the lab-based science requirement that many majors require.

EFFECTIVE DATE: Spring 2013

Philosophy

FROM: PHILO 297 – Honors Introduction to the Humanities I. (3) I. Study of selected major works of history, literature, and philosophy which have been of central importance in the Western cultural tradition. Considerable emphasis is placed on classroom discussion and writing interpretive essays. Pr.: Consent of instructor.
K-State 8: ~~None.~~

TO: PHILO 297 - – Honors Introduction to the Humanities I. (3) I. Study of selected major works of history, literature, and philosophy which have been of central importance in the Western cultural tradition. Considerable emphasis is placed on classroom discussion and writing interpretive essays. Pr.: Consent of instructor.
K-State 8: Aesthetic Experience and Interpretive Understanding; Global Issues and Perspectives

RATIONALE: K-State 8 values added to match cross-listed courses. ENGL 297, HIST 297, and MLANG 297.

EFFECTIVE DATE: Spring 2013

ADD: PHILO 303 – Writing Philosophy. (3) I. Introduction to philosophical composition to develop skills necessary to succinctly explicate single arguments, dialectics relating several arguments, and critical analyses of arguments. Philosophical topics covered vary, but typically are related to understanding ourselves and our moral practices. K-State 8: Aesthetic Experience and Interpretive Understanding.

RATIONALE: As our curriculum is currently structured, many of our majors are developing critical writing skills only in upper division classes. The difficulty of mastering the skills is there compounded by the difficulty of the material about which they are writing. This course, required in our newly restructured curriculum, should enable students to develop the necessary technical skills working with relatively simple topics, thereby easing their path through the major and improving retention.

IMPACT: None

EFFECTIVE DATE: Spring 2014

FROM: ~~PHILO 305 – Philosophical Methods and Perspectives. (3) II. Special knowledge, methods and skills needed to do philosophical research. Conceptual analysis, argument strategy, definitional strategy, thought experiments, counter examples, applied to the mechanics of paper writing in philosophy and philosophical discussion. Pr.: One course in philosophy, major standing, or consent of instructor. K-State 8: None.~~

TO: PHILO 305 – Reasons, Decisions and Society. (3) II. Introduction to decision and social choice theory emphasizing theories of utility, equilibria, and aggregation. Pr.: One course in philosophy, major standing, or consent of instructor. K-State 8: Ethical Reasoning and Responsibility.

RATIONALE: The focus of this course has shifted to decision theory to the exclusion of other elements of philosophical method (treated now in other courses), in response to the demands upper division courses place on our majors. Hence, the new name and course description are undertaken to increase clarity and accuracy of the course description.

IMPACT: None

EFFECTIVE DATE: Spring 2014

ADD: PHILO 335 – Introduction to Social and Political Philosophy. (3) I. Introduction to modern social and political philosophy, examining questions about central political values, such as equal citizenship, property rights, distributive justice, fairness, and democratic social and political institutions. Pr.: One course in philosophy, major standing, or consent of instructor. K-State 8: Ethical Reasoning and Responsibility.

RATIONALE: Philo 335 is a new course devoted to social and political philosophy. Core elements were previously covered in Philo 330, but in insufficient breadth. Our new curriculum splits what was Philo 330 Moral and Political Philosophy into two courses, Philo 330 Moral Philosophy and Philo 335 Social and Political Philosophy, which will afford students a broader and deeper introduction to political philosophy, better preparing them for upper division course work.

IMPACT: None

EFFECTIVE DATE: Fall 2013

ADD: PHILO 345 – Worlds, Things and Properties. (3) II. Introduction to metaphysics, surveying the historical development of different metaphysical theories, including alternative conceptions of causation and of identity through time, and alternative theories about the relationship between physical and non-physical (e.g. mental) properties. Pr.: One course in philosophy, major standing, or consent of instructor.

RATIONALE: Our new curriculum splits the introductory discussions of topics in metaphysics and epistemology, currently conducted in Philo 340 Theories of Knowledge and Reality, into two courses. PHILO 345 Worlds, Things and Properties will treat the somewhat expanded, core topics in metaphysics.

IMPACT: None

EFFECTIVE DATE: Spring 2014

NON-EXPEDITED COURSE PROPOSALS

Courses Numbered 600-999

Biochemistry

ADD: BIOCH 915 – Biomolecular Modeling. (2) I, even numbered years.
Lectures on the basic principles and skills involved in computer modeling of biomolecules. Students will carry out projects that focus on practical aspects of utilizing publically available simulations and analysis tools to address questions in biochemical and biophysical research. Pr.: BIOCH 790.

RATIONALE: Molecular modeling is becoming an integral part of modern biochemical and biophysical research. However, students at Kansas State University have not had the opportunity to receive formal training in biomolecular modeling. The proposed graduate course is a step toward bridging this gap. The course will introduce the basic principles of molecular modeling and focus on practical aspects of utilizing existing tools such as CHARMM, MMTSB & NAMD/VMD. The course will include group projects, where the students utilize modeling and simulation on assignments that resemble actual problems in biomolecule structure and function studies. The course will help to demystify molecular modeling, establish a basic understanding of its strengths and pitfalls, and encourage the students to take advantage of modeling throughout their professional careers.

IMPACT: None

EFFECTIVE DATE: Fall 2014

English

ADD: ENGL 725 – Studies in Children’s/Young Adult Literature. (3) I, II, S.
Addresses topics not confined to a single period in a national literature. May emphasize cross-national subjects, literary criticism, the development of a theme or genre over time, new perspectives from social, intellectual, or cultural studies, or non-traditional texts and topics.

RATIONALE: Currently M.A. students in our children’s literature track have only one 700-level class regularly available to them (ENGL 703: Critical Approaches to Children’s Literature). This sometimes creates problems on the program of study since at least 18 hours must be at the 700 level or

higher. ENGL 725 will take the place of ENGL 690 (Topics in Literature for the Young) in our course rotation, although 690 will remain in the catalog for several years while we assess the demand for it once we have added 725.

IMPACT: College of Education

EFFECTIVE DATE: Spring 2013

ADD: ENGL 753 – Theories of Composition and Rhetoric. (3) I, II, S. An introduction to major theories of composition and/or rhetoric.

RATIONALE: Currently we do not have a course at the 700 level that provides graduate students with a foundation in rhetorical and composition theory. Our other M.A. tracks have such a course and 753 would bring our track in composition and rhetoric into line with them.

IMPACT: Communication Studies

EFFECTIVE DATE: Spring 2013

Modern Languages

ADD: GRMN 720 – Open Topics Seminar in German Language and Linguistics. (3) I, II. Addresses topics in German Linguistics. It may emphasize a specific area of linguistics, a specific research approach, or the connection between language and society. Courses are repeatable with change of subject matter. Pr.: At least one GRMN 500-level course preferably GRMN 528.

RATIONALE: A growing number of major and graduate students in Modern Languages specialize in Linguistics or Applied Linguistics (esp. Foreign Language Pedagogy). Courses in this area have increased since new faculty with specialization in Linguistics were hired in Fall 2007. These courses were offered as special topics under existing course numbers (esp. GRMN 729 Open Topics Seminar in German Literature and Culture). However, since these language/linguistics courses are distinct in content, skills and research approach from literature/culture courses and are now offered on a regular basis (at least one 700-level course per year), there is a need to create separate course numbers for them. This would also allow students to enroll in special topics courses in literature and in linguistics at the same time (an option currently not open to students, since there is only one available special open topics course number: GRMN 729).

IMPACT: None

EFFECTIVE DATE: Spring 2013

Music, Theatre, and Dance

ADD: MUSIC 813 – Improvisation and Composition in Elementary Curriculum. (2) S, Every two years in Spring. Development of pedagogical practices in the areas of improvisation and composition as appropriate for the elementary music classroom.

RATIONALE: This course does not exist and is essential for graduate students studying to enhance understandings of elementary music.

IMPACT: None

EFFECTIVE DATE: Summer 2013

Sociology, Anthropology, and Social Work

ADD: ANTH 660 – Ethnohistory. (3) Occasional. Introduction to ethnohistory as an anthropological research method. Pr.: ANTH 200 or 204 or equivalent. K-State 8: Historical Perspectives, Social Sciences.

RATIONALE: This course has been offered on an occasional basis as Topics in Cultural Anthropology course (ANTH 522) as a means of expanding our training in anthropological research methods. It also expands our offerings of cultural anthropology courses, while at the same time provides a link between subdisciplines of anthropology. This course is designed to teach methods of ethnohistorical research in anthropology, but can use different case studies. (The attached syllabus illustrates how the course has been taught using a specific regional case study, but the case studies may vary.) Three of the existing anthropology faculty hold expertise in ethnohistory.

IMPACT: Minor impact on other units. History has offered an occasional ethnohistory course as a topics course in the past, but a number of years ago and at the graduate level (HIST 984 Topics in American History: Ethnohistory). Our anthropology course is designed primarily of undergraduates (since there is no graduate program in anthropology at K-State). Graduate students in other disciplines may enroll for graduate credit and would be expected to complete an advanced independent research project in addition to the regular course requirements.

EFFECTIVE DATE: Spring 2014

CURRICULUM CHANGES **Undergraduate (Non-Expedited)**

Biology

Biology B.A./B.S. Block A: Courses offered by other departments

FROM:

TO:

<p>Block A: Courses offered by other departments ----- BIOCH 521 - General Biochemistry Credits: (3) CHM 210 - Chemistry I Credits: (4) CHM 230 - Chemistry II Credits: (4) CHM 350 - General Organic Chemistry Credits: (3) CHM 351 - General Organic Chemistry Laboratory Credits: (2) MATH 220 - Analytic Geometry and Calculus I Credits: (4) PHYS 113 - General Physics I Credits: (4) PHYS 114 - General Physics II Credits: (4) ----- Math Note</p> <p>Prerequisites for MATH 220 are MATH 100 and 150 or four semesters of high school algebra and one semester of trigonometry plus appropriate math placement exam scores.</p> <p>MATH 100 - College Algebra Credits: (3) MATH 150 - Plane Trigonometry Credits: (3) ----- Biochemistry Note</p> <p>Upon consultation with a Division of Biology advisor a student may substitute:</p> <p>Biochemistry I and II for General Biochemistry; Organic Chemistry I and II for General Organic Chemistry; Organic Chemistry Laboratory for General Organic Chemistry Laboratory BIOCH 755 - Biochemistry I Credits: (3) BIOCH 765 - Biochemistry II Credits: (3) CHM 531 - Organic Chemistry I Credits: (3) CHM 532 - Organic Chemistry Laboratory Credits: (2) CHM 550 - Organic Chemistry II Credits: (3)</p>	<p>Block A: Courses offered by other departments ----- BIOCH 521 - General Biochemistry Credits: (3) CHM 210 - Chemistry I Credits: (4) CHM 230 - Chemistry II Credits: (4) CHM 350 - General Organic Chemistry Credits: (3) CHM 351 - General Organic Chemistry Laboratory Credits: (2) MATH 220 - Analytic Geometry and Calculus I Credits: (4) PHYS 113 - General Physics I Credits: (4) PHYS 114 - General Physics II Credits: (4) <u>A class chosen from STAT 325, 340, 701, 703;</u> <u>MATH 221, 551, 615; CIS 111, 200</u> ----- Math Note</p> <p>Prerequisites for MATH 220 are MATH 100 and 150 or four semesters of high school algebra and one semester of trigonometry plus appropriate math placement exam scores.</p> <p>MATH 100 - College Algebra Credits: (3) MATH 150 - Plane Trigonometry Credits: (3) ----- Biochemistry Note</p> <p>Upon consultation with a Division of Biology advisor a student may substitute:</p> <p>Biochemistry I and II for General Biochemistry; Organic Chemistry I and II for General Organic Chemistry; Organic Chemistry Laboratory for General Organic Chemistry Laboratory BIOCH 755 - Biochemistry I Credits: (3) BIOCH 765 - Biochemistry II Credits: (3) CHM 531 - Organic Chemistry I Credits: (3) CHM 532 - Organic Chemistry Laboratory Credits: (2)</p>
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<p>-----</p> <p>Physics Note</p> <p>Upon consultation with a Division of Biology advisor a student may substitute:</p> <p>Engineering Physics I and II for General Physics I and II PHYS 213 - Engineering Physics I Credits: (5) PHYS 214 - Engineering Physics II Credits: (5)</p>	<p>CHM 550 - Organic Chemistry II Credits: (3)</p> <p>-----</p> <p>Physics Note</p> <p>Upon consultation with a Division of Biology advisor a student may substitute:</p> <p>Engineering Physics I and II for General Physics I and II PHYS 213 - Engineering Physics I Credits: (5) PHYS 214 - Engineering Physics II Credits: (5)</p>
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RATIONALE: Statistics and programming are becoming increasingly important in the practice of biology. Biology majors will benefit from acquisition of additional quantitative skills. Many peer institutions have quantitative requirements similar to those proposed.

IMPACT: STAT, MATH, CIS

EFFECTIVE DATE: Fall 2013

Biology B.A./B.S. Block B: Division of Biology courses

FROM:	TO:
<p>Block B: Division of Biology courses</p> <p>BIOL 198 - Principles of Biology Credits: (4) BIOL 201 - Organismic Biology Credits: (5) BIOL 450 - Modern Genetics Credits: (4) BIOL 529 - Fundamentals of Ecology Credits: (3) BIOL 541 - Cell Biology Credits: (3)</p>	<p>Block B: Division of Biology courses</p> <p>BIOL 198 - Principles of Biology Credits: (4) BIOL 201 - Organismic Biology Credits: (5) BIOL 450 - Modern Genetics Credits: (4) <u>BIOL 520 – Evolution Credits: (3)</u> BIOL 529 - Fundamentals of Ecology Credits: (3) BIOL 541 - Cell Biology Credits: (3)</p>

RATIONALE: Additional exposure to the central biological concepts presented in Evolution will provide a strong understanding of the theory of evolution, the supporting evidence, and the theory’s ramifications. This exposure also will help students integrate material throughout the Biology curriculum. Many peer institutions have a similar core curriculum requirement for Biology majors.

IMPACT: None

EFFECTIVE DATE: Fall 2013

Biology B.A./B.S. Block C: Biology major electives

FROM:

TO:

<p>Block C: Biology major electives</p> <hr/> <p>In addition to the Block B courses students must take a minimum of 15 credit hours of biology courses at the 400* level or higher, including two courses providing a laboratory experience.</p> <p>Note</p> <hr/> <p>*Students who take BIOL 340 will be awarded 3 credit hours of biology elective credit. Two (2) credit hours of upper level credit can also be earned from BIOL 365.</p> <p>BIOL 340 – Structure and Function of the Human Body Credits: (8) BIOL 365 – Practicum in Biology Credits: (1-4)</p>	<p>Block C: Biology major electives</p> <hr/> <p>In addition to the Block B courses students must take a minimum of 15 credit hours of biology courses at the 400* level or higher, including two courses providing a laboratory experience.</p> <p>Note</p> <hr/> <p><u>*Students who take BIOL 340 will be awarded 3 credit hours of biology major elective credit.</u> <u>BIOL 340 – Structure and Function of the Human Body Credits: (8)</u></p> <p><u>*Two (2) credit hours of biology major elective credit can be earned from BIOL 365.</u> <u>BIOL 365 – Practicum in Biology Credits: (1-4)</u></p> <p><u>*One to five (5) hours of credit for the following courses can be applied as biology major elective credit.</u> <u>AGRON 610 – Biotechnology: (3)</u> <u>AGRON 645 – Soil Microbiology: (3)</u> <u>AGRON 646 – Soil Microbiology Laboratory: (1)</u> <u>AGRON 770 – Plant Genetics (3)</u> <u>ASI 533 – Anatomy and Physiology: (4)</u> <u>BIOCH 522 – General Biochemistry Lab: (2)</u> <u>ENTOM 312 – General Entomology: (2)</u> <u>ENTOM 313 – General Entomology Lab: (1)</u> <u>FDSCI 607 – Food Microbiology: (4)</u> <u>GEOG 508 – Geographic Information Systems I: (4)</u> <u>PLPTH 500 – Principles of Plant Pathology: (3)</u> <u>PLPTH 610 – Biotechnology: (3)</u> <u>PLPTH 611 – Agricultural Biotechnology Lab: (2)</u> <u>PLPTH 612 – Genomics Applications: (3)</u> <u>PLPTH 613 – Bioinformatics Applications: (2)</u> <u>PSYCH 470 – Psychobiology: (3)</u></p>
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RATIONALE: The addition of these courses as allowable Biology major electives will allow students to better customize their curricula according to student interests and career plans.

IMPACT: AGRON, ASI, BIOCH, ENTOM, FDSCI, GEOG, PLPTH, PSYCH

EFFECTIVE DATE: Fall 2013

Modern Languages

Minor in South Asian Studies

ADD: South Asian studies focuses on the countries of South Asia: Pakistan, India, Nepal, Bhutan, Bangladesh, Sri Lanka and The Maldives.

The minor is interdisciplinary, integrating traditional area studies in the social sciences and humanities with courses in the professional disciplines. It follows an established framework of existing area studies programs such as the secondary major in international studies, the secondary major in Latin American Studies, and the minors in East Asian Studies and African Studies. The proposed South Asian Studies minor consists of four semesters of language (or its equivalent); two core courses in the traditional areas of social science and humanities; two elective courses in South Asian content from an approved list of courses across eight colleges.

Students must have a GPA of 2.0 or better to qualify for the South Asian Studies minor. To complete the minor, they need 27 hours of designated course work (or its equivalent for the 15 hours of language) of which at least 12 hours must be in core and elective courses.

All courses can be applied to a student's general distribution and/or major requirements.

Proposed Minor Program Requirements:

I. South Asian Language Requirement 15 hrs.

The minor requires that each student acquire mastery of a South Asian language at the intermediate level which is defined as a level IV of Hindi or its equivalent in another South Asian language. A four semester sequence of Hindi, the official language of India, is offered, which also fulfills language requirements for a BA degree. As with other languages taught at K-State, student may test out of lower level classes and received retroactive credit for lower ones when they pass a higher level one.

Speakers of a South Asian language who can demonstrate language proficiency at the fourth semester level may be exempt from taking the language requirement altogether.

Hindi 101, 102, 201, 202 (Gollapalli)

II. Social Sciences/Humanities Core 6 hrs.

Students may select from existing courses, may take “topics” or “problems” courses that are not regularly scheduled, or they may transfer courses which are validated for K-State credit and approved by the Program Director. Regular course offerings currently include:

ANTH 545: Cultures of South Asia (Falcone)
GEOG 506: Geography of South Asia (Paul)
HIST 506: Modern India and South Asia (Stone)

More courses may be added that are in the KSU Catalog but currently not taught due to faculty unavailability.

III. Electives 6 hrs.

At least two courses must be taken from the approved list of classes (attached) vetted as including at least 25% South Asian content. Most were developed with mini-grants from the US Dept. of Education project grant. Classes offered as Topics, Problems or without South Asian content explicitly in their titles must be approved by the minor Director.

Students in professional colleges are encouraged to take those in their major field of interest which include significant case studies or modules on countries of South Asia. Aside from Education, Engineering, Human Ecology, Technology & Aviation.

IV. Study Abroad

Study abroad is strongly encouraged but, not required. Transfer credit may fulfill language, social science/humanities and/or elective requirements as approved by the Program Director in consultation with the student’s academic advisor.

V. Supporting Activities

South Asian Studies has a webpage <http://www.k-state.edu/oip/south-asia/> that lays out the rationale of the program. If and when the minor is approved, the minor will have a page on this website. The webpage includes faculty who have been involved in the US Department of Education grant activities, university agreements with South Asia and funding and organizational resources for students and faculty.

Funding is an issue addressed on the webpage. To that end the program has a fund raising committee, has an account at the KSU Foundation that has already collected \$ 20,000, and has the “go ahead” from Fred Cholick to approach donors (including corporations) to solicit funds for everything from scholarships to endowed chairs, internships, building linkages with South Asian universities for faculty exchanges and with other organizations for student oriented opportunities such as internships and study abroad.

South Asian Studies Elective Courses with South Asian Content

College of Agriculture:

AGEC 615 – Global agricultural Systems and Development (Dalton)
FOR 375 – Introduction to Natural Resource Management (Cable)
GRSC 590 – (Topics) Grain Science Problems (Alavi)
GRSC 691 – (Topics) Agriculture and Food Processing in North India (Alavi)

College of Architecture:

IAPD 406 – (Problems) Indian Art, Architecture and Culture (Jani)

College of Arts and Sciences:

ANTH 515 – Creativity and Culture: The Anthropology of the Arts (Falcone)
ENGL 710 – (Topics) Studies in a Literary Genre: Childhood in India (Wood)
MC 662 – International and Intercultural Public Relations (Gordon)
SOCIO 633 – Gender, Power, and Development (Shapkina)
WOMST 480 – Gender, Environment and Justice (Carroll)
WOMST 500 – (Topics) Love and Sex in India (Roshanravan)

College of Business:

MKTG 496 – (Topics) Emerging Markets: Focus on India (Janda)
MNGMT 366 – Information Technology for Business (McHaney)
MNGMT 420 – Management Concepts (Evans)
MNGMT 497 – (Topics) Social Entrepreneurship (Jackson/Gott – See LEAD 502)
MNGMT 531 – Human Resource Management (Evans)

College of Education:

EDSP 710 – Education of Exceptional Individuals (Kaff)
EDSP 795 – (Problems) Service Learning in Developing Countries (Kaff)
LEAD 502 – (Ind. Study) Social Entrepreneurship (Jackson/Gott – See
MNGMT 497)

College of Engineering:

BAE 620 – (Topics) Problems in Agricultural Engineering (Steichen)

College of Human Ecology:

AT 340 – Aesthetics of Apparel & Textiles (Haar)
AT 695 – Apparel Pattern Development II (Haar)

College of Technology and Aviation:

BUS 315 – Supervisory Management [Salina campus] (Stephens)
MET 462 – Senior Design Project I [1 hr.] [Salina campus] (Dandu)
MET 464 – Senior Design Project II [2 hrs.] [Salina campus] (Dandu)

RATIONALE: To establish a South Asian Studies Minor with the participation of faculty and courses across 8 KSU colleges. The proposed minor is the culmination of three years of curriculum and faculty development supported by a US Department of Education Title VI Undergraduate International Studies and Foreign Language grant.

IMPACT: 1) AGRICULTURE: Agricultural Economics; Horticulture, Forestry & Recreation Resources; Grain Science. 2) ARCHITECTURE: Interior Architecture and Product Design. 3) ARTS & SCIENCES: English; Geography; History; Journalism & Mass Communications; Modern Languages; Sociology, Anthropology & Social Work; Women's Studies. 4) BUSINESS: Marketing; Management. 5) EDUCATION: Leadership Studies; Special Education, Counseling & Student Affairs. 6) ENGINEERING: Biological and Agricultural Engineering. 7) HUMAN ECOLOGY: Apparel, Textiles & Interior Design. 8) TECHNOLOGY & AVIATION: Arts, Sciences & Business; Engineering Technology.

EFFECTIVE DATE: Spring 2013

Philosophy

Philosophy BA/BS

FROM:

The program in philosophy gives students an understanding of traditional philosophical subjects such as the nature and justification of moral values, religious and scientific explanations of the world, the rationality of social institutions, and the nature of reasoning and argument.

There are seven degree options for the BA and BS degree:

- Standard Philosophy Option
- Pre-graduate School Option
- Philosophy/Pre-law Options
- Philosophy/Pre-business Option
- Philosophy/Pre-ministry Option
- Philosophy/Interdisciplinary Option
- Philosophy/Pre-med Option

~~Bachelor's degree requirements Philosophy Major Core curriculum (15 credit hours)~~

All philosophy majors must take the following ~~five~~ courses:

- ~~PHILO 300 – History of Ancient Philosophy Credits: (3)~~
- PHILO 301 – History of Modern Philosophy Credits: (3)
- PHILO 320 – Symbolic Logic I Credits: (3)
- PHILO 330 – Moral and Political Philosophy Credits: (3)
- ~~PHILO 340 – Theories of Knowledge and Reality Credits: (3)~~

Standard philosophy option

This option is for students who are interested in a traditional liberal arts course of study.

Philosophy course requirements (36 credit hours)

- Core curriculum Credits: (15)

~~Choose two courses (6 credit hours)~~

- ~~PHILO 525 – Social Political Philosophy Credits: (3)~~
- ~~PHILO 535 – Philosophy of Law Credits: (3)~~
- ~~PHILO 570 – Aesthetics Credits: (3)~~
- ~~PHILO 585 – Ethics Credits: (3)~~

TO:

The program in philosophy gives students an understanding of traditional philosophical subjects such as the nature and justification of moral values, religious and scientific explanations of the world, the rationality of social institutions, and the nature of reasoning and argument.

There are seven degree options for the BA and BS degrees:

- Standard Philosophy Option
- Pre-graduate School Option
- Philosophy/Pre-law Options
- Philosophy/Pre-business Option
- Philosophy/Pre-ministry Option
- Philosophy/Interdisciplinary Option
- Philosophy/Pre-med Option

Bachelor's degree (BA or BS) requirements

Philosophy Major Core curriculum (24 credit hours)

All philosophy majors must take the following eight courses:

- PHILO 301 – History of Philosophy Credits: (3)
- PHILO 303 – Writing Philosophy Credits: (3)
- PHILO 305 – Reasons, Decisions and Society Credits: (3)
- PHILO 320 – Symbolic Logic I Credits: (3)
- PHILO 330 - Moral Philosophy Credits: (3)
- PHILO 335 – Introduction to Social and Political Philosophy Credits: (3)
- PHILO 340 - Reasons and Reliable Knowledge Credits: (3)
- PHILO 345 – World, Things and Properties Credits: (3)

Standard philosophy option

This option is for students who are interested in a traditional liberal arts course of study.

Philosophy course requirements (36 credit hours)

- Core Curriculum Credits: (24)
- Philosophy Electives* Credits: (12)

Three of the electives must be at the 500 level or above.

- PHILO 650 — Rationality and Action Credits: (3)
- PHILO 660 — Advanced Ethics Credits: (3)
- PHILO 665 — Philosophy of Economics Credits: (3)

Choose two courses (6 credit hours)

- PHILO 601 — Advanced Issues in the History of Philosophy Credits: (3)
- PHILO 615 — Philosophy of Religion Credits: (3)
- PHILO 620 — The Development of Analytical Philosophy Credits: (3)
- PHILO 625 — The Philosophy of Language Credits: (3)
- PHILO 635 — Metaphysics Credits: (3)
- PHILO 640 — Epistemology Credits: (3)
- PHILO 645 — The Philosophy of Science Credits: (3)
- PHILO 655 — Philosophy of Mind Credits: (3)
- PHILO 685 — Current Topics in Metaphysics and Epistemology Credits: (3)
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Philosophy electives (9 credit hours)

Three philosophy electives (one of the electives must be at the 500 level or above). Select from the choices above.

Pre-graduate school option

This option is for students who are mainly interested in doing graduate study in philosophy.

Philosophy course requirements (42 credit hours)

- Core Curriculum Credits: (15)
- PHILO 620 — The Development of Analytical Philosophy Credits: (3)

Choose two courses (6 credit hours)

- PHILO 525 — Social Political Philosophy Credits: (3)
- PHILO 535 — Philosophy of Law Credits: (3)
- PHILO 570 — Aesthetics Credits: (3)
- PHILO 585 — Ethics Credits: (3)
- PHILO 650 — Rationality and Action Credits: (3)
- PHILO 660 — Advanced Ethics Credits: (3)

Pre-law option

While no one major is given preference by law school admission boards, law schools recognize the value of philosophy for refining skills in expression, comprehension, and critical thinking. According to the *Pre-Law Handbook*, “the free and spirited consideration of philosophical questions is almost the model for legal training.”

The department offers two degree options:

Single Major Option (36 credit hours)

- Core Curriculum Credits: (24)
- PHILO 535 – Philosophy of Law Credits: (3)
- Related Area Component Credits: (3)
 - Choose from PHILO 525 – Social and Political Philosophy or PHILO 585 – Ethics
- Philosophy Electives* Credits: (6)

One of the electives must be at the 500 level or above.

Interdisciplinary Option (30 credit hours)

- Core Curriculum Credits: (24)
- PHILO 535 – Philosophy of Law Credits: (3)
- Philosophy Electives* Credits: (3)
- Completion of another major in the College of Arts and Sciences

Philosophy/pre-business option

The pre-business option is for students who plan to do graduate work leading to a master’s in business administration. This program has been developed in accordance with the results of surveys in professional business journals that rate this type of program as an excellent preparation for careers in business leadership.

Single Major Option (36 credit hours)

- Core curriculum Credits: (24)
- PHILO 380 – Business
 - Choose from PHILO 525 – Social and Political Philosophy, PHILO 585 – Ethics, PHILO 650 – Rationality and Action, or PHILO 665 – Philosophy of Economics
- Philosophy Electives Credits* Credits: (6)

Double Major Option (30 credit hours)

This option is for students who wish to combine a

Choose three courses (9 credit hours)

One of the three courses must be PHILO 635 or PHILO 640.

- PHILO 510 – Symbolic Logic II Credits: (3)
- PHILO 601 – Advanced Issues in the History of Philosophy Credits: (3)
- PHILO 625 – The Philosophy of Language Credits: (3)
- PHILO 635 – Metaphysics Credits: (3)
- Or
- PHILO 640 – Epistemology Credits: (3)
- PHILO 645 – The Philosophy of Science Credits: (3)
- PHILO 655 – Philosophy of Mind Credits: (3)
- PHILO 685 – Current Topics in Metaphysics and Epistemology Credits: (3)

Philosophy electives (9 credit hours)

Three philosophy electives (two of the electives at the 500 level or above). Select from the choices above.

Pre-law options

While no one major is given preference by law school admission boards, law schools recognize the value of philosophy for refining skills in expression, comprehension, and critical thinking. According to the *Pre-Law Handbook*, “the free and spirited consideration of philosophical questions is almost the model for legal training.”

The department offers two degree options:

Single major option (39 credit hours)

- Core curriculum Credits: (15)
- PHILO 525 – Social/Political Philosophy Credits: (3)
- PHILO 535 – Philosophy of Law Credits: (3)

Choose two courses (6 credit hours)

- PHILO 365 – Medical Ethics Credits: (3)
- PHILO 380 – Philosophy and Race Credits: (3)
- PHILO 585 – Ethics Credits: (3)
- PHILO 595 – Environmental Ethics Credits: (3)
- PHILO 650 – Rationality and Action Credits: (3)

philosophy/pre-business degree with an undergraduate degree in the College of Business Administration.

- Core curriculum Credits: (24)
- PHILO 380 – Business Ethics Credits: (3)
- Philosophy Electives* Credits: (3)

Philosophy/pre-ministry option

This is a nonsectarian program designed for students who are interested in the religious ministry as a profession. Students will be advised on other courses outside philosophy recommended by most American schools of theology.

Philosophy course requirements (33 credit hours)

- Core curriculum Credits: (24)
- Related Area Components Credits: (6)
 - Choose 2 of PHILO 510 – Symbolic Logic II, PHILO 615 – Philosophy of Religion, PHILO 635 – Metaphysics, PHILO 640 – Epistemology or PHILO 655 – Philosophy of Mind
- Philosophy Electives* Credits: (3)
- Additional Requirements Credits: (6)
 - Two courses in which religion is studied, from departments other than philosophy. Departmental approval of these courses is required.

Philosophy/pre-med option

While on one major is given preference by medical schools and related post-graduate programs, their admission committees recognize philosophy as a valuable primary or secondary major. In fact, surveys indicate that nationally, philosophy graduates have some of the highest acceptance rates at medical schools. Students in this program will be advised to supplement their education with an important science component.

Philosophy course requirements (33 credit hours)

- Core curriculum Credits: (24)
- PHILO 365 – Medical Ethics Credits: (3)
- Philosophy Electives* Credits: (9)

- PHILO 660 – Advanced Ethics Credits: (3)
- PHILO 665 – Philosophy of Economics Credits: (3)
- PHILO 670 – Advanced Social Political Philosophy Credits: (3)
- PHILO 675 – Advanced Philosophy of Law Credits: (3)

Philosophy electives (6 credit hours)

Two philosophy electives (one of them at the 500 level or above).

Additional requirement:

Completion of another major in a department of the College of Arts and Sciences.

Philosophy/pre-business option

The pre-business option is for students who plan to do graduate work leading to a master's in business administration. This program has been developed in accordance with the results of surveys in professional business journals that rate this type of program as an excellent preparation for careers in business leadership.

Philosophy course requirements (30 credit hours)

- Core curriculum Credits: (15)
- PHILO 525 – Social Political Philosophy Credits: (3)
- Or
- PHILO 535 – Philosophy of Law Credits: (3)
- PHILO 665 – Philosophy of Economics Credits: (3)

Philosophy electives (9 credit hours)

Three philosophy electives (two of the electives at the 300 level or above and one of the electives at the 500 level or above).

Note

Students may combine a philosophy/pre-business degree with an undergraduate degree in the College of Business Administration.

Philosophy/pre-ministry option

This is a nonsectarian program designed for

- At least one of the electives must be at the 500 level or above.

Note

Students choosing this option and planning to apply for medical school are strongly advised to combine it with at least a minor in one of the following disciplines: biology, chemistry, or physics.

Double Major Option (30 credit hours)

This option is for students who wish to combine a philosophy/pre-med option with another Arts and Sciences major.

- Core curriculum Credits: (24)
- PHILO 365 – Medical Ethics Credits: (3)
- Philosophy Electives* Credits: (3)
- Completion of another major in the College of Arts and Sciences

Interdisciplinary option

This option is for students who wish to combine a major in philosophy with a major in another discipline. Each student completing a degree under this option must have a faculty advisor in the Department of Philosophy who supervises the student's program.

Philosophy course requirements (30 credit hours)

- Core curriculum Credits: (24)
- Philosophy Electives* Credits: (6)
 - At least one of the electives must either be PHILO 680 – Independent Study, or receive prior departmental approval.
- Completion of another major in the College of Arts and Sciences

*Unless otherwise restricted, electives may be chosen from any course with the PHILO designation.

Total hours required for graduation (120 credit hours)

students who are interested in the religious ministry as a profession. Students will be advised on other courses outside philosophy recommended by most American schools of theology.

Philosophy course requirements (33 credit hours)

- Core curriculum Credits: (15)
- PHILO 615 Philosophy of Religion Credits: (3)
- Or
- PHILO 635 Metaphysics Credits: (3)
- PHILO 640 Epistemology Credits: (3)

Philosophy electives (12 credit hours)

Four philosophy electives (three of the electives at the 500 level or above).

Additional Requirements:

Two courses in which religion is studied, from departments other than philosophy. The Department of Philosophy must approve counting these courses toward completion of the major.

Interdisciplinary option

This option is for students who wish to combine a major in philosophy with a major in another discipline. Each student completing a degree under this option must have a faculty advisor in the Department of Philosophy who supervises the student's program.

Philosophy course requirements (30 credit hours)

- Core curriculum Credits: (15)
- PHILO 680 Independent Study in Philosophy Credits: (Variable)

Philosophy electives (12 credit hours)

Four philosophy electives (two of the electives must be at the 500 level or above).

Additional requirements:

1. Completion of a second major, as appropriate; student's program must be approved by a faculty advisor in the Department of Philosophy.

2. PHILO 680 Problems in Philosophy (3 credit hours) must focus on the relationship of philosophy to the student's other major; the student must write a substantial paper on that relationship for this course.

Philosophy/pre-med option

While no one major is given preference by medical schools and related post-graduate programs, their admission committees recognize philosophy as a valuable primary or secondary major. In fact, surveys indicate that nationally, philosophy graduates have some of the highest acceptance rates at medical schools. Students in this program will be advised to supplement their education with an important science component.

Philosophy course requirements (33 credit hours)

- Core curriculum Credits: (15)
- PHILO 365 Medical Ethics Credits: (3)

Choose one course (3 credit hours)

- PHILO 525 Social Political Philosophy Credits: (3)
- PHILO 535 Philosophy of Law Credits: (3)
- PHILO 585 Ethics Credits: (3)

Philosophy electives (9 credit hours)

Three philosophy electives (two of the electives at the 500 level or above). Electives can be from the lists above.

Note

Students choosing this option and planning to apply for medical school are strongly advised to combine it with at least a minor in one of the following disciplines: biology, chemistry, or physics.

Total hours required for graduation (120 credit hours)

RATIONALE: To better enable majors to conduct undergraduate research in upper division classes, we propose reorganizing our major. The central features of this re-organization are these: 1) a more comprehensive set of introductory skills classes. Ensuring that majors develop the necessary writing and formal analytic skills before they begin taking upper division

classes; 2) a broader set of core content courses, insuring that students have the necessary breadth of background to situate current philosophic debates both conceptually and historically; while 3) retaining flexibility at the upper level for students to devote their energies to domains and topics most relevant to their interests and post-graduate plans. We expect that the new, more comprehensive set of core courses will enable instructors to help students engage core issues at a level of sophistication appropriate to potential publication of results. In particular, the new core will enable our formally inclined students to engage value-oriented topics in epistemology, metaphysics and philosophy of science.

IMPACT: None

EFFECTIVE DATE: Fall 2013

CURRICULUM CHANGES

Graduate (Non-Expedited)

English

Graduate Certificate in Technical Writing and Professional Communication

FROM:

TO:

<p>Writing</p> <p><i>Students choose one from the following:</i></p> <p>ENGL 759 – Studies in Technical Communication ENGL 510 – Introduction to Professional Writing AGCOM 710 – Science Communication</p> <p>Rhetorical or Communication Theory</p> <p><i>Students choose from the following:</i></p> <p>COMM 726 – Seminar in Persuasion COMM 733 – Rhetorical Criticism ENGL 755 – Studies in Composition and Rhetoric MC 765 – Communication Theory</p> <p>Related Electives</p> <p><i>Students choose two from the following:</i></p> <p>AGCOM 712 – Environmental Communication ART 575 – Graphic Design and Illustration ART 820 – Graduate Graphic Design/Visual Comm COMM 526 – Persuasion COMM 730 – Classical Rhetorical Theory COMM 734 – Rhetoric of Social Movements EDACE 786 – Topics/Grant Writing ENGL 665 – Creative Non-Fiction ENGL 685 – Topics in Rhetoric and Composition ENGL 765 – Advanced Creative Non-Fiction ENGL 797 – Internship in Professional Writing ENGL 799 – Problems in English MANGT 520 – Organizational Behavior MC 575 – Multimedia Techniques</p>	<p>Writing</p> <p><i>Students choose one from the following:</i></p> <p>ENGL 759 – Studies in Technical Communication ENGL 510 – Introduction to Professional Writing <u>AGCOM 810 – Scientific Communication</u></p> <p>Related Electives</p> <p><i>Students choose <u>three</u> from the following:</i> <i>(Students can petition to use additional courses as electives by discussing with the Certificate Director, preferably before they take the course, and by demonstrating that course meets Certificate SLOs)</i></p> <p><u>AGCOM 590 – New Media Technology</u> <u>AGCOM 610 – Crisis Communication</u> <u>AGCOM 712/MC 712 – Environmental Communication</u> ART 575 – Graphic Design and Illustration ART 820 – Graduate Graphic Design/Visual Communication <u>ART 601 – Graphic Design History/Theory/Criticism</u> COMM 526 – Persuasion COMM 726 – Seminar in Persuasion COMM 730 – Classical Rhetorical Theory COMM 733 – Rhetorical Criticism COMM 734 – Rhetoric of Social Movements EDACE 786 – Topics/Grant Writing ENGL 665 – Creative Non-Fiction ENGL 685 – Topics in Rhetoric and Composition <u>ENGL 753 – Rhetorical/Composition</u> ENGL 755 – Studies in Composition and Rhetoric <u>ENGL 756 – Business Communication</u> <u>ENGL 758 – Scientific Writing</u> ENGL 765 – Advanced Creative Non-Fiction ENGL 797 – Internship in Professional Writing MANGT 520 – Organizational Behavior MC 712/AGCOM 712 – Environmental Communication</p>
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	<u>MC 750 – Strategic Health Communications</u> <u>MC 760 – Communication and Risk</u> <u>MC 765 – Communication Theory</u>
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RATIONALE: Many of the proposed changes merely bring the curriculum for the Graduate Certificate in Technical Writing and Professional Communication in line with the current course offerings in participating departments. We have removed the category of “Rhetorical or Communication Theory,” from which students previously had to choose one course. Courses previously listed under “Rhetorical or Communication Theory” are moved into “Related Electives”. Now students choose three (rather than two) electives from the “Related Electives” list. This streamlines the requirements by removing a category. Since many of the electives cover rhetorical and communication theories, this reconfiguration of the curriculum more accurately reflects the actual nature of the courses available. The courses added to the curriculum make the program more interdisciplinary and capable of being fine-tuned to the individual student’s needs, as well as taking better advantage of the resources available across the university.

IMPACT: Communication Studies, Art, Journalism and Mass Communication, (College of Arts and Sciences), Communications (College of Agriculture)

EFFECTIVE DATE: Spring 2013