

COLLEGE OF ARTS AND SCIENCES
COURSE AND CURRICULUM CHANGES

approved at the College Course and Curriculum Meeting

January 20, 2011
212 Eisenhower Hall

4:00 p.m.

Undergraduate/Graduate
Expedited

Contact Person: Joe Aistrup
532-6900
e-mail: jaistrup@ksu.edu

No units outside the college will be affected

Please provide the sponsors of a proposal change with any information regarding fiscal or programmatic impact on your department, program or students.

EXPEDITED COURSE PROPOSALS

Courses Numbered 000-599

Aerospace Studies

FROM: AERO 215 – AFROTC Summer Program. (~~4~~4) I. Provides AFROTC cadets up to 13 options for practical leadership and specialized training through exposure to USAF functions, deployments, and employment operations. Foreign language and cultural immersions also available/possible but overall emphasis remains on leadership development and practicum. All programs conducted off-site at selected Air Force bases and other locations in the USA and abroad.

TO: AERO 215 – AFROTC Summer Program. (4) I, II, S. Provides AFROTC cadets up to 13 options for practical leadership and specialized training through exposure to USAF functions, deployments, and employment operations. Foreign language and cultural immersions also available/possible but overall emphasis remains on leadership development and practicum. All programs conducted off-site at selected Air Force bases and other locations in the USA and abroad.

RATIONALE: Incorrect “Terms offered”.

EFFECTIVE DATE: Fall 2011

FROM: AERO 410 – Regional Studies and Defense Policy. (3) I. This course will examine the role of the professional officer in a democratic society; socialization processes within the armed services; the requisites for maintaining adequate national security forces; political, economic, and social constraints upon the overall defense policy-making process.

TO: AERO 410 – Regional Studies and Defense Policy. (3) I, II, S. This course will examine the role of the professional officer in a democratic society; socialization processes within the armed services; the requisites for maintaining adequate national security forces; political, economic, and social constraints upon the overall defense policy-making process.

RATIONALE: Incorrect “Terms offered”.

EFFECTIVE DATE: Fall 2011

DROP: AERO 491 – Introduction to Flight Training. (1) Basic aerodynamics, aviation weather, navigation, flight/mission planning, and introduction to undergraduate pilot/navigator training. Normally taken by senior professional officer course students.

RATIONALE: Course is not offered by Aerospace Dept.

IMPACT: None

EFFECTIVE DATE: Fall 2011

FROM: AERO 499 – Problem Solving in Aerospace Studies. (~~Variable~~) I, II. Work offered in any of the AFROTC general or professional courses for students out of phase for graduation; material covered in a basic or advanced course. Pre-Req: ~~None~~

TO: AERO 499 – Problem Solving in Aerospace Studies. (1-3) I, II, S. Work offered in any of the AFROTC general or professional courses for students out of phase for graduation; material covered in a basic or advanced course. Pre-Req: Instructor consent

RATIONALE: Incorrect credits, terms offered and pre-reqs.

EFFECTIVE DATE: Fall 2011

Geography

FROM: ~~◆GEOG 221 – Environmental Geography I. (4) I, II. A basic physical geography course emphasizing the geosphere and hydrosphere, including processes, patterns, and physical background for related issues such as natural hazards and human modification of physical conditions. Introduces remote sensing and the use of topographic maps in environmental study. Note: Three hours lecture and one two-hour lab a week.~~

TO: ◆GEOG 221 – Introductory Physical Geography. (4) I, II, S. A basic physical geography course examining the atmosphere, biosphere, geosphere and hydrosphere, with emphasis on processes, patterns, and physical background. Note: Three hours lecture and one two-hour lab a week.

RATIONALE: Department is streamlining its introductory offerings in physical geography to allow faculty to offer more physical geography classes at the 300-500 level. This will strengthen the major for geography undergraduate students and provide a logical course sequence from an introductory class to mid-level classes and finally upper level (600-700) courses.

EFFECTIVE DATE: Fall 2011

DROP: ◆GEOG 321 – Environmental Geography II. (4) I, II. A basic physical geography course emphasizing the atmosphere, weather, climate, and the biosphere. Includes human modification of atmospheric conditions, climate change, severe storms, and the association between global climate and plant distributions. Introduces map use, including isopleths and weather maps. Note: Three hour lecture and one two-hour lab a week. Requisite: GEOG 221.

RATIONALE: The content from GEOG 321 will be taught in the current GEOG 221, a change that puts our introductory physical geography course in line with that taught by nearly all geography departments in the United States. Dropping GEOG 321 will allow faculty to increase the course offerings in physical geography at the 300-500 level.

EFFECTIVE DATE: Fall 2012

Journalism and Mass Communications

FROM: MC 499 – ~~Senior Honor Thesis~~. (2) I, II, S. ~~Honor Students only~~.

TO: MC 499 – Honors Project. (3) I, II, S. Open only to Arts & Sciences students who are active members on the University Honors Program.

RATIONALE: The title and description of the “course” (it will be independent study) is being standardized across all departments in the College of Arts & Sciences. In addition, the Honors Project credit is being increased from 2 to 3 credit hours to conform to the college’s Faculty Senate approved plan for A&S participation in the University Honors Program.

EFFECTIVE DATE: Spring 2011

Music

FROM: MUSIC 117 – ~~Symphony Band~~. (0-1) ~~H~~. Admission by audition.

TO: MUSIC 117 – Wind Ensemble I. (0-1) ~~I, II~~. Admission by audition.

RATIONALE: The new name more accurately reflects the size and make up of this organization

EFFECTIVE DATE: Fall 2011

FROM: MUSIC 402 – ~~Symphony Band~~. (0-1) I, II, ~~S~~. Admission by audition.

TO: MUSIC 402 – Wind Ensemble II. (0-1) I, II. Admission by audition.

RATIONALE: The new name more accurately reflects the size and make up of this organization. Also, the change in offering reflects that this organization is not offered in the summer session.

EFFECTIVE DATE: Fall 2011

Philosophy

FROM: PHILO 499 – ~~Senior Honors Thesis~~ (2) I, II, S. ~~Open only to seniors in the arts and sciences honors program.~~

TO: PHILO 499 – Honors Project (3) I, II, S. Open only to Arts and Sciences students who are active members of the University Honors Program.

RATIONALE: The title and description of the “course” (it will be independent study) is being standardized across all departments in the College of Arts & Sciences. In addition, the Honors Project credit is being increased from 2 to 3 credit hours to conform to the college’s Faculty Senate approved plan for A&S participation in the University Honors Program.

EFFECTIVE DATE: Spring 2011

Sociology, Anthropology, and Social Work

FROM: SOCIO 361 – ~~Sociology of the Criminal Justice System~~. (3) I, II. An examination of the major components in the American criminal justice system and how these reflect and are affected by norms and changes in our society. Special emphasis is placed on issues of gender, race/ethnicity, and class within criminal justice.

TO: SOCIO 361 – Criminal Justice Systems. (3) I, II. An examination of the major components in the American criminal justice system and how these reflect and are affected by norms and changes in our society. Special emphasis is placed on issues of gender, race/ethnicity, and class within criminal justice.

RATIONALE: Course name needs to be changed in an effort to help students recognize the course on the line schedule. Attempt to be more student-friendly with course names and offerings.

EFFECTIVE DATE: Spring 2011

FROM: SOCIO 460 – ~~Juvenile Delinquency~~. (3) I, II. Nature, extent, and causes of delinquency; characteristics of delinquents; means of prevention and treatment. Pr: SOCIO 211

TO: SOCIO 460 – Youth and Crime. (3) I, II. Nature, extent, and causes of delinquency; characteristics of delinquents; means of prevention and treatment. Pr.: SOCIO 211

RATIONALE: The new title will provide a more adequate description of the course content and allow instructors to introduce a wider range of topics regarding youth's experiences with crime. As such, the new title will provide instructors the flexibility to discuss victimization experiences and other social issues that surround youth's exposure to crime as well as provide information on youths as offenders.

EFFECTIVE DATE: Spring 2011

FROM: SOCIO 562 – ~~Social Construction of Serial Murder~~. (3) II. The course critically examines the social construction of serial murder as a phenomenon that has long existed but only recently has been polarized as a concern of the criminal justice system and the public in general. The objective of the course is to synthesize historical and social scientific analysis of serial murder, assess public and media debates centered on both offenders and victims, and evaluate the portrayal of serial murder in contemporary literature and film.

TO: SOCIO 562 – Study of Serial Murder. (3) II. The course critically examines the social construction of serial murder as a phenomenon that has long existed but only recently has been polarized as a concern of the criminal justice system and the public in general. The objective of the course is to synthesize historical and social scientific analysis of serial murder, assess public and media debates centered on both offenders and victims, and evaluate the portrayal of serial murder in contemporary literature and film.

RATIONALE: The proposed change in course title is shorter and more efficient for line schedule and transcript listings, and further reflects students' vernacular and recognition of the course.

EFFECTIVE DATE: Fall 2011

FROM: SOCIO 580 – ~~Corrections~~. (3) I, II. The historical development and current status of the correctional system. Major institutional components: jails, prisons, probation, parole, and other forms of community corrections. Modern issues such as offender and victim rights and electronic monitoring.

TO: SOCIO 480 – Prisons and Punishment. (3) I, II. The historical development and current status of the correctional system. Major institutional components: jails, prisons, probation, parole, and other forms of community corrections. Modern issues such as offender and victim rights and electronic monitoring.

RATIONALE: The goal is to broaden the courses scope by changing the title from “corrections” to “Prisons and Punishment” and to allow for another 400 level course in our major.

EFFECTIVE DATE: Fall 2011

EXPEDITED COURSE PROPOSALS

Courses Numbered 600-999

Art

FROM: ART 885 – Graduate Independent Studies. (1-5) I, II, S. Advanced individual work offered in studio areas of ceramics, graphic design drawing, painting, printmaking, sculpture, and metalsmithing and jewelry.

TO: ART 885 – Graduate Independent Studies. (1-5) I, II, S. Advanced individual work offered in studio areas of ceramics, graphic design, digital media, drawing, painting, printmaking, sculpture, and metalsmithing and jewelry.

RATIONALE: Add ‘Digital Media’ to course description for general IS course ART 885.

IMPACT: None

EFFECTIVE DATE: Summer 2011

Sociology, Anthropology, and Social Work

FROM: ANTH 677 – ~~Digital Ethnography~~. (3) I, II. A hands-on exploration of the uses of digital technology for ethnographic research and representation. Pr.: Consent of instructor.

TO: ANTH 677 – Research Methods in Digital Ethnography. (3) I, II. A hands-on exploration of the uses of digital technology for ethnographic research and representation. Pr.: Consent of instructor.

RATIONALE: Changing the name from Digital Ethnography to Research Methods in Digital Ethnography to better describe the course materials and objectives.

EFFECTIVE DATE: Spring 2011