

COLLEGE OF ARTS AND SCIENCES
COURSE AND CURRICULUM CHANGES

To be considered at the College faculty meeting

April 1, 2010
Kedzie 106

4:00 p.m.

Undergraduate/Graduate
Non-Expedited

Contact Person: Joe Aistrup
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Units outside the college, which may be directly
impacted by these changes are:

(None)

Please provide the sponsors of a proposal change with any information regarding fiscal or programmatic impact on your department, program or students

NON-EXPEDITED COURSE PROPOSALS

Courses Numbered 000 – 599

American Ethnic Studies

ADD: AMETH 556 – Multicultural Psychology. (3) II. To introduce and familiarize students with the concept of multicultural.

RATIONALE: This class will be cross-listed with Psychology and American Ethnic Studies. It will serve as a 500 level elective for both majors and provide content that is currently lacking in both majors.

IMPACT: Psychology – The proposed course is cross listed with Psych 556, Multicultural Counseling.

EFFECTIVE DATE: Spring 2011

History

ADD: HIST 300 – Introduction to Historical Thinking. (3) I, II. Introduces the history major to the major principles of historical thinking as well as providing an introduction to the methodologies of historical research. Pr.: declared major in History.

RATIONALE: At present, the History curriculum for majors includes only a capstone course. This course, for majors only, will serve as a gateway experience, introducing the student to the concepts and methods of the professional historian.

IMPACT: Inasmuch as this course is for History majors ONLY, the course should have NO impact on other units. Moreover, the department has submitted a revised curriculum for majors that keeps the major at 36 hours; hence, this additional course is credit-hour neutral within a student's entire curriculum.

EFFECTIVE DATE: Fall 2010

ADD: HIST 559 – History of Aztecs, Inca, and Maya. (3) II. Introduction to the history of Ancient Mesoamerican and Andean civilizations through a multi-disciplinary approach combining materials from the fields of history, art history, anthropology, and archaeology. Pr.: Sophomore standing.

RATIONALE: This course has already been offered on three occasions under History 598 “Topics in Non-Western History”. The course has consistently had strong enrollment and provides History Majors with an additional way to fulfill the pre-1800 and non-Western overlay requirements. The course is unique in incorporating a simulation component, and providing coverage of pre-Columbian native cultures.

IMPACT: Adding this course will not have an impact on other departments, except in the sense of broadening the electives available to non-majors.

EFFECTIVE DATE: Spring 2011

FROM: HIST 588 – ~~Rise and Fall of Nazi Germany~~. (3) in alternate years. Examines the political, social, economic, and intellectual developments in Germany from World War I to the end of World War II. ~~The establishment of the Weimar republic, the nature of its democratic system, the flourishing of cultural activities and the attack on democratic theory and practice leading to the establishment of a totalitarian dictatorship. National Socialism and its leader and alternative interpretations of National Socialism.~~ Pr.: Sophomore standing.

TO: HIST 588 – Nazi Germany and the Holocaust. (3) in alternate years. Examines the political, social, economic, and intellectual developments in Germany from World War I to the end of World War II, including the Nazi ideology and the Holocaust. Pr.: Sophomore standing.

RATIONALE: The course title and description have been updated, and material on the Holocaust, which was formerly treated in a separate course, is now incorporated into the “Nazi Germany and the Holocaust” course.

IMPACT: This change will not have an impact on any other unit.

EFFECTIVE DATE: Fall 2010

NON-EXPEDITED COURSE PROPOSALS

Courses Numbered 600-999

Art

ADD: ART 616 – 3D Animation in Graphic Design. (3-6) I, S. Specialized training in the 3D realm, modeling, lighting, motion graphic design. Studio. Pr.: Instructor permission. Three credit hours in the relevant area. (Graphic Design, Digital Arts, Photography)

RATIONALE: Course is currently a special studies temporary course that needs to be made a permanent course to fulfill Digital Art major credit requirements, and increase electives in the graphic design curriculum.

IMPACT: None

EFFECTIVE DATE: Spring 2011

Geography

ADD: GEOG 740 – Fluvial Geomorphology. (3) I. This course is a basic introduction to the field of Fluvial Geomorphology, the study of the forms and processes found within streams and rivers. Topics will include: Review of watershed hydrology and hillslope processes, mechanics of open channel flow, sediment entrainment and transport, channel geometry, longitudinal profile and gradient, effective flows/formative events, channel patterns, pool- and river management and restoration. The course meets for three hours of lecture per week with one required weekend fieldtrip. Pr.: GEOG 221 or permission of instructor.

RATIONALE: There is a growing need in government and private sector organizations for college-educated professionals with knowledge of fluvial geomorphology. This course will address the current absence of a dedicated fluvial geomorphology course within the KSU curriculum.

IMPACT: No negative impacts. It will contribute another elective for students in cognate disciplines (Geology, Biology, Landscape Architecture, etc).

EFFECTIVE DATE: Fall 2010

ADD: GEOG 837 – Political Ecology of Land Cover Change. (3) II. An introduction to political ecology, concentrating on land use and land cover change. Pr.: at least 6 hours in social science.

RATIONALE: The field of political ecology has emerged in geography since the 1980's from the intersection of political economy and cultural ecology. The merge of these disciplines allowed Political Ecology to focus on the "politics" of the environment. In general, environmental politics courses focus on the role of government (or interest groups) in developing environmental policies. Political ecology emerges as an important field in geography to facilitate our understanding of "politics" in analyzing the role of environmental discourse and ideology; the politics and environmental change; and the role of economic systems in affecting human relationships with nature. This course will introduce students to the historical development and current status of nature-society research, with a focus on land use and land cover. Consequently, it will fill a gap in our department's core areas of geographic inquiry that investigate how people interact with their natural environment, and how nature affects society.

IMPACT: None

EFFECTIVE DATE: Spring 2011

Political Science

ADD: POLSC 601 – Topics in Political Science. (3) I, II, S. Extensive exploration of a specific problem in political thought. American government, comparative politics, international relations, or public administration. Pr.: POLSC 400.

RATIONALE: This course fills a longstanding gap in our upper level undergraduate curriculum. We have long needed an upper level undergraduate topics course to allow faculty to teach specialized topics. We currently have POLSC 791 Topics in Political Science in our catalog, but this course is geared toward MA students. Our undergraduates have proven to be extremely wary of signing up for a course in the high 700s.

IMPACT: None

EFFECTIVE DATE: Fall 2010

Women's Studies

ADD: WOMST 321 – Latina’s Life Stories. (3) I, II. An interdisciplinary exploration of the nature of women’s life experiences, examining the complex process of constructing cultural identities. Students will gain an understanding of how knowing about, listening to, and telling of life stories intersects with issues of gender, race, ethnicity, and class, using the specific examples of Latina’s life stories. Pr.: WOMST 105.

RATIONALE: The United States is experiencing demographic changes that are re-defining the racial and ethnic make-up of our nation. According to the 2000 census, the total population growth in the U.S. from 1990 to 2000 was 13%, while the Latino population grew almost 58%. In Kansas, the general population growth was 8%, while the Latino population increased by over 100%. Such rapid change in the racial and ethnic composition of our country constitutes a challenge for preparing students to be more knowledgeable of the new social reality. Although the Latino population has grown dramatically, very little is known about the lives of Latina women in the U.S. Women’s lives can be understood and studied from different angles, and this class will raise student’s awareness on how gender, ethnicity and race are intimately related in the making of women’s personal subjectivities. Through the particular case of Latina’s, this course illuminates the overarching complexity of the intersectionality among gender, race and ethnicity. We are utilizing Latina’s narratives as a non-traditional way to understand women’s personal and collective identities. The use of life narratives in the social sciences is a widely accepted method, and is epistemologically grounded as a valid source of knowledge specifically when dealing with nontraditional and oppressed cultures. This course will assist ALL students in understanding the connection between the personal and the political, and among the local, national, and global movements related to issues of gender, race, ethnicity, class, and sexual orientation. This course can be used as an elective toward the major/minor in Women’s Studies, and it is also open to any interested student.

EFFECTIVE DATE: Fall 2010

ADD: WOMST 345 – Women & Aging: Looking at Multicultural Female Aging Through a Gendered Lens. (3) I, II. This course will explore, from a feminist perspective, multidisciplinary aspects of the aging process including, but not limited to physical, psychological, sociological, cultural and existential, experiences by women mainly in the U.S., with some global comparisons. Experiential components include film, interviews, visit to a retirement community, research on a topic of interest to the individual student related to women’s experiences with the aging process from a women’s studies perspective.

RATIONALE: Women Studies literature suggests a need to look at this stage of women’s lives, which has heretofore been neglected. This course has been successfully presented through DCE for four years, three on campus as an eight week course

and once as an online course. Proposals for both methods of delivery received grants for their development, first from the Center on Aging and later from DCE.

EFFECTIVE DATE: Fall 2010

CURRICULUM CHANGES
Undergraduate (Non-expedited)

History

FROM:

TO:

<p>HISTORY MAJOR TOTAL CREDITS = 36 Hours</p> <p>I. Survey courses (Credits: 6 hours) HIST 101. Western Civ: The Rise of Europe (3) AND HIST 102. Western Civ: The Modern Era (3) OR HIST 111. World History to 1450 (3) AND HIST 112. World History from 1450 (3) OR HIST 251. History of the U.S. to 1877 (3) AND HIST 252. History of the U.S. since 1877 (3)</p> <p>II. Credits: 3 hours HIST 586. Advanced Seminar in History (3)</p> <p>III. Upper-division courses (500-level and above) (Credits: 21 hours)</p> <p>IV. Additional Courses at any level (Credits: 6 hours)</p>	<p>HISTORY MAJOR TOTAL CREDITS = 36 Hours</p> <p>I. Survey courses (Credits: 6 hours) HIST 101. Western Civ: The Rise of Europe (3) AND HIST 102. Western Civ: The Modern Era (3) OR HIST 111. World History to 1450. (3) AND HIST 112. World History from 1450 (3) OR HIST 251. History of the U.S. to 1877 (3) AND HIST 252. History of the U.S. since 1877 (3)</p> <p>II. <u>Professional Courses for the History Major</u> (Credits: 6 hours) <u>HIST 300. Introduction to Historical Thinking (3)</u> HIST 586. Advanced Seminar in History (3)</p> <p>III. Upper-division courses (500 –level and above) (Credits: 21 hours)</p> <p>IV. Additional Courses at any level (Credits: 3 hours)</p>
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RATIONALE: These changes in the History major accommodate the new course for History majors, HIST 300. By decreasing the hours earned in “Part IV. Additional Courses at Any Level” from 6 credit hours to 3 credit hours, the History major is maintained as a 36-hour major.

EFFECTIVE DATE: Fall 2010

Natural Resources and Environmental Sciences (NRES) Secondary Major

FROM:

TO:

<u>Social Sciences/Humanities courses</u>	<u>Social Sciences/ Humanities courses</u>
AGCOM 712 – Environmental Communication (3)	AGCOM 712 – Environmental Communication (3)
AGEC 525 – Natural Resource and Environmental Economics (3)	AGEC 525 – Natural Resource and Environmental Economics (3)
AGEC 610 – Current Agriculture and Natural Resource Policy Issues (3)	AGEC 610 – Current Agriculture and Natural Resource Policy Issues (3)
ANTH 260 – Introduction to Archeology (3)	ANTH 260 – Introduction to Archeology (3)
ECON 527 – Environmental Economics (3)	ECON 527 – Environmental Economics (3)
ENGL 680 – Topics in American Literature (3)	ENGL 680 – Topics in American Literature (3)
GEOG 340 – Geography of Natural Resources (3)	GEOG 340 – Geography of Natural Resources (3)
GEOG 460 – Human Dimensions of Global Change (3)	<u>GEOG 360 – Sustainability Science (3)</u>
GEOG 718 – Geography of Public Lands (3)	GEOG 460 – Human Dimensions of Global Change (3)
GEOG 720 – Geography of Land Use (3)	GEOG 718 – Geography of Public Lands (3)
GEOG 725 – Geography of Water Resources (3)	GEOG 720 – Geography of Land Use (3)
GEOG 730 – World Agricultural Systems (3)	GEOG 725 – Geography of Water Resources (3)
GEOG 760 – Human Impact on the Environment (3)	GEOG 730 – World Agricultural Systems (3)
GEOG 765 – Geography of Natural Hazards (3)	GEOG 760 – Human Impact on the Environment (3)
GEOG 770 – Perception of the Environment (3)	GEOG 765 – Geography of Natural Hazards (3)
HIST 511 – Environmental History (3)	GEOG 770 – Perception of the Environment (3)
HIST 557 – History of American Agriculture (3)	HIST 511 – Environmental History (3)
HIST 563 – Topics in Comparative History (1-3)	HIST 557 – History of American Agriculture (3)
LAR 322 – Environmental Issues and Ethics (3)	HIST 563 – Topics in Comparative History (1-3)
LAR 646 – Community Planning and Design (5)	LAR 322 – Environmental Issues and Ethics (3)
MC 712 – Environmental Communications (3)	LAR 646 – Community Planning and Design (5)
PHILO 595 – Environmental Ethics (3)	MC 712 – Environmental Communications (3)
PLAN 315 – Introduction to City Planning (3)	PHILO 595 – Environmental Ethics (3)
SOCIO 536 – Environmental Sociology (3)	PLAN 315 – Introduction to City Planning (3)
WOMST 480 – Women and Environmentalism (3)	SOCIO 536 – Environmental Sociology (3)
	WOMST 480 – Women and Environmentalism (3)

RATIONALE: GEOG 360 has more than 50% of its contents dealing with natural resources and the environment, as evaluated by the NRES Board of Directors, and was approved as an NRES course by the board in May 2009.

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