

COLLEGE OF ARTS AND SCIENCES  
COURSE AND CURRICULUM CHANGES

approved at the College faculty meeting

November 5, 2009  
Kedzie 004

4:00 p.m.

Undergraduate/Graduate  
Non-Expedited

Contact Person: Joe Aistrup  
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Units outside the college, which may be directly  
impacted by these changes are:  
Department of Agricultural Economics

Please provide the sponsors of a proposal change with any information regarding fiscal or programmatic impact on your department, program or students

# NON-EXPEDITED COURSE PROPOSALS

## Courses Numbered 000 – 599

### **Communication Studies, Theatre, and Dance**

**ADD:** COMM 440 – Collaborative Communication and Event Planning. (3) II. Study of the role communication plays in collaborative interactions, including program/conference/event planning and civic commemorations. Application of organizational communication theory through planning, analysis, deconstruction, and critique of various collaborative events.

**RATIONALE:** This course fits into the Organizational track of the Communication Studies major and helps us to add more offerings in that specific track. It is also an appropriate elective for the remaining major tracks.

The course serves as a hand-on application of communication theory, specifically in the organizational communication concept of “collaborative communication.” Communication scholar Laurie K. Lewis argues:

Collaboration is likely to be a hallmark of the century. We see calls for it in dearly every aspect of life and a need for it in many contexts. Collaboration has the potential to be empowering, egalitarian, energizing, and satisfying.

Probably most importantly, it serves as a doorway to a vast sea of the communication discipline, the phenomenon is fundamentally communicative. (P. 241-2, “Collaborative Interaction: Review of Communication Scholarship and a Research Agenda.” Communication Yearbook. 2006.)

Students enrolled in this course will take part in planning, analyzing, deconstructing, and critiquing various events/projects as examples of collaborative communication and communication planning.

**IMPACT:** None

**EFFECTIVE DATE:** Spring 2010

## **History**

**ADD:** HIST 595 – French Revolution, 1789-1815. (3) I, in alternate years. The political, economic, cultural, and social development of France from the origins of the Revolution to the Congress of Vienna Pr.: Sophomore standing.

**RATIONALE:** The French Revolution was a signal event in European History that had repercussions across the globe. Its ideological, political, social and economic implications continue to shape our world. A prototype of this course has been offered and attracts both history majors and those in other social science and humanities disciplines.

**IMPACT:** None

**EFFECTIVE DATE:** Fall 2010

## **Modern Languages**

**ADD:** SPAN 572 – Mexican Film. (3) II. Survey of the history of film in Mexico covering social, political, economic topics. National identity and motions of race, gender, class, and sexual orientation are analyzed. Class conducted in Spanish. Pr.: SPAN 410 or equiv.

**RATIONALE:** This course has been offered for the last several years under the special problems rubric, SPAN 569. This request is simply to institutionalize a course that is a key component in the Hispanic Studies major option, and that has proven popular among students.

**IMPACT:** None

**EFFECTIVE DATE:** Spring 2010

## **NON-EXPEDITED COURSE PROPOSALS**

## Courses Numbered 600 – 999

### **Economics**

FROM: ECON 805 – ~~Income and Employment Theory I. (3) II. Determination of national income, employment, and the price level. The theories of J.M. Keynes are emphasized along with selected post-Keynesian developments in theories of consumption, investment, money, the interest rate, and the price level.~~ Pr.: ECON 120 and ECON 510.

TO: ECON 805 – Macroeconomic Theory I. (3) II. An overview of macroeconomic theory including Classical, Keynesian, and Monetarist theory. An Introduction to modern analysis in macroeconomics with an emphasis on dynamic methods and general equilibrium analysis. Pr.: ECON 120 and ECON 510.

RATIONALE: We are updating course titles and descriptions based on current practices and common usage in the field.

IMPACT: Our Ph.D. program is a joint program with the Ph.D. program in Agricultural Economics. Their students are also required to take this course. The Department of Agricultural Economics has also voted to approve the changes.

EFFECTIVE DATE: Fall 2010

FROM: ECON 905 – ~~Income and Employment Theory II. (3) I. Aggregative econometric models; dynamic analysis-growth models, the stability of macroeconomic systems. Other current developments in macroeconomic theory.~~ Pr.: ECON 805 and ECON 735.

TO: ECON 905 – Macroeconomic Theory II. (3) I. A study of advanced topics in macroeconomic theory including general equilibrium analysis, economic growth, business cycle theory, and other developments in macroeconomic theory. Pr.: ECON 805 and ECON 735.

RATIONALE: We are updating course titles and descriptions based on current practices and common usage in the field.

IMPACT; Our Ph.D. program is a joint program with the Ph.D. program in Agricultural Economics. Their students are also required to take this course. The Department of Agricultural Economics has also voted to approve the changes.

EFFECTIVE DATE: Fall 2010

ADD: ECON 910 – Topics in Macroeconomics. (3) I, II. Exploration of seminal and current research in macroeconomic topics such as growth, business cycles, or public policy. Topics will be related to the research interests of the professor and students. Pr.: ECON 805 and ECON 905.

RATIONALE: This course fills a void in the program by providing a topics course in macroeconomics. The course will be structured to bring students to the frontier of current research in a narrow field and formulate a related research agenda.

IMPACT: This course will be available to economic graduate students. Students in agricultural economics and other fields may take the course.

EFFECTIVE DATE: Fall 2010

FROM: ECON 930 – Econometrics II. (3) I. Continuation of Econometrics I. Stochastic regressors, asymptotic results, instrumental variable estimation, system of equations, dynamic models, maximum likelihood estimation, ~~GARCH models, Cointegration~~, and other miscellaneous topics in econometrics. ~~Applications to specific problems~~. Pr.: ECON 830.

TO: ECON 930 – Econometrics II. (3) I. Continuation of Econometrics I. Stochastic regressors, asymptotic results, instrumental variable estimation, systems of equations, maximum likelihood estimation, nonlinear least squares, and other miscellaneous topics in econometrics. Pr.: ECON 830.

RATIONALE: We are updating course titles and descriptions based on current practices and common usage in the field.

**IMPACT:** Our Ph.D. program is a joint program with the Ph.D. program in Agricultural Economics. Their students are also required to take this course. The Department of Agricultural Economics has also voted to approve the changes.

**EFFECTIVE DATE:** Fall 2010

**ADD:** ECON 935 – Time Series Econometrics. (3) I. Discussion of recent advances in time series econometrics. Economic forecasting, vector autoregressive modeling, unit root testing, cointegration, and other topics. Pr.: ECON 930 or consent of instructor.

**RATIONALE:** This course provides doctoral students in the economic program with training in economic forecasting and the use of time series econometrics methods to evaluate economic theories. It will provide an overview of techniques commonly used in the economics literature.

**IMPACT:** This course will be available to economic graduate students. Students in agricultural economics and other fields may take the course.

**EFFECTIVE DATE:** Fall 2010

**ADD:** ECON 938 – Microeconometrics. (3) I. A survey of recent advances in microeconometrics, including panel data, treatment effects, and other topics, to provide students with the analytical tools used in economic research. Pr.: ECON 830.

**RATIONALE:** This course provides advanced microeconometrics training for the doctoral students in the economics program and uses the analytical techniques accepted in the economics literature to study economic problems.

**IMPACT:** This course will be available to economics graduate students. Students in agricultural economics and other fields may take the course.

**EFFECTIVE DATE:** Fall 2010

## **Geography**

**ADD:** GEOG 701 – Seminar in Qualitative and Mixed Methods Research. (3) II. Qualitative research techniques and integration of qualitative with basic statistical research techniques (mixed methods). Consideration of ethics, data collection, and data analysis.

**RATIONALE:** Geographers use a variety of research methods in their work, including quantitative, qualitative, and mixed methods. The Geography program currently offers coursework in quantitative/statistical methods, but no courses specifically addressing other alternatives. Graduate students need for such offerings, particularly with an emphasis on geographical research, has become clear.

**IMPACT:** None

**EFFECTIVE DATE:** Spring 2010

## **Political Science**

**ADD:** POLSC 628 – Civic Engagement. (3) I, II, S. Seminar on the role of voluntary organizations and civic groups in American political life and the factors that lead citizens to participate in both electoral and non-electoral activities. Pr.: POLSC 325 and junior standing.

**RATIONALE:** This course fills a longstanding gap in our upper level undergraduate curriculum in Americana politics. We have new faculty that are able to fill this gap. The seminar will focus on the two major themes in American public life, civic engagement and political participation.

**IMPACT:** None

**EFFECTIVE DATE:** Spring 2010

**ADD:** POLSC 712 – Game Theory for Political Scientists. (3) I, II, S.

Introduction to game theoretic models as applied to problems in American politics, international relations and comparative politics. Pr.: POLSC 301, 325, 333, 344.

**RATIONALE:** Has not been offered before. Formal game theoretic models have become an increasingly important methodological tool in the field of Political Science.

**IMPACT:** None

**EFFECTIVE DATE:** Spring 2010

## **Psychology**

**ADD:** PSYCH 850 – Current Issues in Health Psychology. (1) I, II. Introduction to current issues in health psychology research. Pr.: Consent of Instructor.

**RATIONALE:** Weekly meetings will involve discussion of current health related research articles, various faculty presentations on health related research topics, and guest speaker presentations. Enrolled students will present health-related research proposals for feedback. The purpose of the course is to expose students to various health related research, aid in the development of an independent health research project, provide individual feedback to student projects in a public forum, and keep students up-to-date on the trends in the field. Students may enroll multiple semesters.

**IMPACT:** None

**EFFECTIVE DATE:** Spring 2010