

COLLEGE OF ARTS AND SCIENCES  
COURSE AND CURRICULUM CHANGES

approved at the College faculty meeting

February 1, 2007

Eisenhower 15

4:00 p.m.

Undergraduate/Graduate

Contact Person: Larry Rodgers

532-6900

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**Units outside the college, which may be directly  
impacted by these changes are:**

Please provide the sponsors of a proposed change with any information regarding fiscal or programmatic impact on your department, program or students.

**COURSE CHANGES*****Department of Biochemistry***

**ADD:** ♦BIOCH 111. Biochemistry and Society Laboratory. (1) I, S. Experiments to promote understanding of chemicals and reactions in living systems. Three hours lab a week. Intended for non-science majors. Pr: BIOCH 110 or concurrent enrollment.

**RATIONALE:** Biochemistry is a life science. This optional laboratory will enrich learning opportunities for students taking BIOCH 110, Biochemistry and Society, a course for non-science majors. Taking BIOCH 110 and 111 should fulfill the life science with lab requirement.

**EFFECTIVE DATE:** Summer 2007

***Department of English***

**CHANGE:** **ENGL 385. Selected American Ethnic Literatures. (3) I, II.** Studies in ethnic and multicultural literatures of the United States, such as African American, Asian American, Latina/o, Jewish and Native American. May offer cross-cultural comparisons of different ethnic traditions or may focus on one tradition. Repeatable once with change of topic.

**TO:** ♦ENGL 385. Selected American Ethnic Literatures. (3) I, II. Studies in ethnic and multicultural literatures of the United States, such as African American, Asian American, Latina/o, Jewish and Native American. May offer cross-cultural comparisons of different ethnic traditions or may focus on one tradition. Repeatable once with change of topic.

**RATIONALE:** Many of the English Department's courses, because of their nature and size, are General Education courses. (Indeed, English offers a good number of General Education courses, to the benefit of KSU students.) We wish to make English 385 a General Education course, officially, because it already functions as one; it will continue to emphasize writing, reading and critical thinking, as well as the other aspects of General Education. In addition, we welcome non-English majors who might take this course because of its General Education status (for example, students in Architecture and Engineering find it difficult to justify taking such a course unless it satisfies a University requirement).

**EFFECTIVE DATE:** Fall 2007

**ADD:** ENGL 765. Creative Writing Workshop: Creative Nonfiction. (3) I, II, S. Advanced writing of creative nonfiction. Repeatable twice. Pr: ENGL 665 or instructor permission.

**RATIONALE:** This course will serve as a needed upper-level course in creative nonfiction. Currently, graduate students must take 665, which necessitates their enrolling in a course meant to serve a majority of undergraduates, posing these difficulties: 1) Graduates must complete their programs of study with a majority of coursework at the 700 level or above; 2) If significant numbers of students in various MA tracks wish to enroll in the course, they outnumber the undergraduates, both contradicting the intentions of the Department's numbering system and intimidating the undergraduates.

**EFFECTIVE DATE:** Spring 2008

**Department of Geography**

**ADD:** **GEOG 360 Sustainability Science (3).** Exploration of sustainability concepts, approaches, and decision-making. Relation of sustainability to environmental, economic, and social considerations at global, regional and local scales.

**RATIONALE:** Sustainability science is a relatively new field, but is deeply related to the geographic tradition of human-environment studies. Building on the UN initiative that led to publication of *Our Common Future* (1987; 'The Brundtland Report'), and *Our Common Journey*, a 1999 National Research Council (National Academy of Sciences) effort, geographer Robert Kates and others proposed a Sustainability Science approach in a 2001 *Science* article. With development of numerous sustainability-related initiatives now existing locally to internationally, the time is right to offer coursework related to sustainability concepts to our undergraduate students. The course should be of interest to students in multiple programs, including the NRES secondary major.

**EFFECTIVE DATE:** Fall 2007

**CHANGE:** ~~**GEOG 830. Seminar in Rural Resource Management. (3) I.** Examines the natural resource base supporting rural habitation, and the threats to resource sustainability and management response; explores forces of instability to which rural land use decision-makers have had to adapt; considers rural resources in Great Plains context. Topics may vary.~~

**TO:** **GEOG 830. Seminar in Rural Geography. (3).** Exploration of rural geography concepts and research. Examines social, economic, cultural and environmental issues for rural areas and small towns, including natural resources and stresses and concerns related to sustainability of rural livelihoods and communities.

**RATIONALE:** A broader course title and description are needed to reflect content related to not only natural resources and resource management, but also background in the subfield of rural geography and topics that may include social issues (e.g., depopulation, aging, medical care) and cultural resources (e.g., ethnic and historical resources). (Semester is deleted because fall offering is not always practical, depending on graduate student enrollments).

**School of Journalism and Mass Communications**

**CHANGE:** ~~**MC 450. Topics in Mass Communications. (3) I, II, S.** Selected topics in the study of mass communication practices and principles. May be repeated for credit when topic varies.~~

**TO:** **MC 290. Topics in Mass Communications. (3) I, II, S.** Selected topics in the study of mass communication practices and principles. May be repeated for credit when topic varies.

**RATIONALE:** MC 450 Topics in Mass Communication was originally created as an "Open Topics" course at a time when most of the school's skills courses were being offered at the 400, 500 and 600 levels. With recent course renumbering, those courses are now offered at the 200-level, yet MC 450 has still been used primarily to offer classes at the freshman and sophomore level on a trial basis, resulting in an implied inflation of the level of the material. A recent example was the initial numbering of the 100-level Web Communication in Society under MC 450, since we had no more appropriate undergraduate special topics number. With the addition of the proposed MC 589, Issues in Mass Communication, upper-level undergraduate course material can be offered under that number, while lower-level undergraduate course material can be offered at the MC 290.

**EFFECTIVE DATE:** Fall 2007

**ADD:** **MC 535. Community Media. (3) II.** Challenges facing smaller-market news media, including rural and small-town economics, technological issues, local audience composition, access and accountability, community involvement, and job prospects in community media. Pr: Junior standing.

**RATIONALE:** On December 5, 2005, the JMC faculty voted to adopt Community Media as a course. The class has been taught for several semesters as a special topics class, and ties in with the mission of the Huck Boyd National Center for Community Media, which is housed in the Miller School at K-State.

**EFFECTIVE DATE:** Spring 2008

**ADD:** **MC 564. History of Mass Communication. (3) I, II.** Growth and development of media and media technology in the United States and their economic, political and social significance. Pr: Junior standing.

**RATIONALE:** On December 9, 2005, the JMC faculty approved creating a 500-level course in media history especially designed for undergraduate students. Currently, we teach two media history classes at the 700-level: MC 710, History or Journalism, and MC 715, History of Electronic Media, both of which are classes that award graduate credit. The introduction of the 500-level course allows us to better tailor the content to undergraduates, leaving the 700-level courses available exclusively for more applied study of media history and accompanying research methods for graduate students.

**EFFECTIVE DATE:** Spring 2008

**ADD:** **MC 572. International Mass Communication. (3) I, II.** Comparative study of world media systems and the role of mass communication in national development. Pr: Junior standing.

**RATIONALE:** On December 9, 2005, the JMC faculty approved creating a 500-level course in International Mass Communications. The course was adopted to better accommodate the pedagogical needs of undergraduates, who have traditionally taken the 700-level international course with graduate students. The mixing of the two groups of students has often forced instructors to attempt to develop a teaching style appropriate for the skill levels of both groups, which has somewhat hampered the effectiveness of the course for everyone. JMC will retain the MC 725 class to be offered as a seminar for graduate students only.

**EFFECTIVE DATE:** Fall 2008

**ADD:** **MC 573. Ethics in Mass Communication. (3) I, II.** Making ethical decisions in mass media fields and the principles on which those decisions are based. Pr.: Junior standing.

**RATIONALE:** On December 9, 2005, the JMC faculty approved creating a 500-level course in media ethics. The course was adopted to better accommodate the pedagogical needs of undergraduates, who have traditionally then the School's 700-level ethics course with graduate students. The mixing of the two groups of students has often forced instructors to attempt to develop a teaching style appropriate for the skill levels of both groups, which has somewhat hampered the effectiveness of the course for everyone. JMC will retain the MC 720 class to be offered as a seminar for graduate students only.

**EFFECTIVE DATE:** Fall 2007

**ADD:** **MC 580. Convergence Reporting. (3) I, II, S.** Reporting and writing across different media platforms. Students produce stories in multiple formats to be submitted to campus media outlets, including the Collegian, the Electronic Collegian, the Royal Purple yearbook, KSDB-FM and the Cable Channel 8 newscast. Pr: MC 303.

**RATIONALE:** This course is being designed to phase in the concept of convergence in the curriculum. Convergence is the practice of writing, reporting and producing for all media platforms. The class fills a need to supplement news content for campus media outlets and represents the first of several major changes in this area.

**EFFECTIVE DATE:** Fall 2008

**ADD:** **MC 589. Issues in Mass Communication. (1-3) I, II.** Advanced topics in mass communication practices and principles. May be repeated for credit when topic varies.

**RATIONALE:** On December 9, 2005, the JMC faculty approved creating this 500-level course for an "open topics" class at the advanced undergraduate level. All sequences in the school require between 12 and 15 hours of elective credits, of which three to six hours must be at the 500-level or above. Listing a special topics course at the 500-level allows undergraduate students to take advantage of issues-oriented classes to fulfill this requirement. In the past, faculty members have relied on MC 690, Problems in Mass Communication as a way of introducing special topics classes. The 690 number allows automatic graduate credit, which is problematic, because some topics courses are more appropriate for undergraduate study and do not demand the rigor of graduate classes.

**EFFECTIVE DATE:** Fall 2007

#### *Department of Kinesiology*

**ADD:** **KIN 608. Body Image, Eating Disorders & Obesity. (3) S.** Study of research and theory related to body image, eating disorders and obesity from psychological, behavioral, and physical activity and public health perspectives. Topics will include epidemiological trends, psychosocial and environmental factors, diagnostic criteria and ethics, as well as prevention and treatment strategies. Pr: C or higher in KIN 345.

**RATIONALE:** The majority of Kansas State's Kinesiology undergraduates go on to careers in the health professions (e.g., physical therapy, nursing, health and fitness promotion), and it is in these environments where body image/eating disorders and obesity are most often identified and treated. Until the introduction of this course into the curriculum, however, students have not been exposed to an in depth discussion of the theory, research, diagnostic criteria, or prevention and treatment strategies for these disorders.

**EFFECTIVE DATE:** Spring 2008

#### *Department of Political Science*

**CHANGE:** **~~POLSC 507.~~ Introduction to Public Administration. (3) I.** The basic concepts of public administration, with emphasis on orientation for citizen understanding; the place of administration and the role of the administrator in the American political process; the organization and activities of government in carrying out public policy; administrative functions, organization, accountability, finance and personnel. Pr.: POLSC 110 or 325 or ECON 110.

**TO:** **POLSC 327. Introduction to Public Administration. (3) I.** The basic concepts of public administration, with emphasis on orientation for citizen understanding; the place of administration and the role of the administrator in the American political process; the organization and activities of government in carrying out public policy; administrative functions, organization, accountability, finance and personnel. Pr.: POLSC 110 or 325 or ECON 110.

**RATIONALE:** This is an intro class more appropriate to 300 level.

**EFFECTIVE DATE:** Fall 2007

**DROP:** **POLSC 541. International Relations.** (3) II. Analysis of the nature of international relations with emphasis on contemporary theories explaining the international behavior of states. Pr.: POLSC 333 or junior standing.

**RATIONALE:** This course has always been an outlier within our curriculum and it is not consistent with the IR offerings of most political science departments. Political science departments typically do not have an "intermediate" level general IR course between World Politics (POLSC 333) and upper-level (500-600) IR courses on specific topics. Similarly, in our department, we do not offer intermediate 500 level courses on Political Thought, American Government, or Comparative Politics broadly conceived. Thus, eliminating 541 makes our own curriculum more consistent, brings our IR offerings in line with other departments around the country, and removes a course that had little consistency in content or focus (standard textbooks are not even available for the course, other than slightly more challenging versions of lower-level World Politics textbooks).

**EFFECTIVE DATE:** Spring 2007

**CHANGE:** **POLSC 612. The Judicial Process.** (3) The structure, process, and politics of the American judicial system. Analysis of important issues concerning law and courts. Pr.: ~~POLSC 325~~.

**TO:** **POLSC 612. The Judicial Process.** (3) The structure, process, and politics of the American judicial system. Analysis of important issues concerning law and courts. Pr.: POLSC 325 or junior standing.

**RATIONALE:** Clarification.

**EFFECTIVE DATE:** Fall 2007

**CHANGE:** **POLSC 619. Comparative Agricultural Politics and Policy.** ~~(3) I~~. Comparative examination of agricultural politics and policy with emphasis on decision making processes and the socio-political impacts of agricultural policy. Pr.: POLSC 110, 344, or junior standing.

**TO:** **POLSC 619. Comparative Agricultural Politics and Policy.** (3) I (even years). Comparative examination of agricultural politics and policy with emphasis on decision making processes and the socio-political impacts of agricultural policy. Pr.: POLSC 110, 344, or junior standing.

**RATIONALE:** Clarification.

**EFFECTIVE DATE:** Fall 2008

**CHANGE:** **POLSC 623. South Asian Politics.** ~~(3)~~ Analysis of selected political systems of South Asia. Pr.: POLSC 344, POLSC 505, or junior standing.

**TO:** **POLSC 623. South Asian Politics.** (3) I (odd years). Analysis of selected political systems of South Asia. Pr.: POLSC 344, POLSC 505, or junior standing.

**RATIONALE:** Clarification

**EFFECTIVE DATE:** Fall 2007

**CHANGE:** ~~**POLSC 511. Contemporary Chinese Politics.** (3) Principal components of Communist Chinese ideology, conditions determining organizational structure, composition of present leadership, role of social forces,~~

~~impact of external relations on other Asian nations and on the major world powers. Pr.: POLSC 344 or junior standing.~~

**TO:** **POLSC 625. East Asian Politics.** (3) II. Comparative analysis of selected political systems in East Asia, including consideration of the democratization process in the region. Pr.: POLSC 110, 344, or junior standing.

**RATIONALE:** Again, to provide consistency in our curriculum, which has regional courses on all regions but East Asia. Also, recent geopolitical changes continue to highlight the importance of the region and student interest in East Asia has grown.

**EFFECTIVE DATE:** Spring 2008

**CHANGE:** **POLSC 629. Development Policy and Administration.** (3)I. Comparative examination of development policy, politics, and administration. Pr.: POLSC 110, 344, 377, or 507.

**TO:** **POLSC 629. Development Policy and Administration.** (3) I, odd years. Comparative examination of development policy, politics, and administration. Pr.: POLSC 110, 344, 377, or 507.

**RATIONALE:** Clarification.

**EFFECTIVE DATE:** Fall 2007

**ADD:** **POLSC 641. Global Security Threats.** (3) I. Analysis of global threats to the security of societies and individuals emphasizing issues outside the traditional scope of international relations theory.

**RATIONALE:** Provides course on topics of current and growing interest that are not covered in our present upper-level IR offerings, such as terrorism, genocide, ethnic conflict, insurgency, resource scarcity, human rights, organized crime, the drug trade, and human trafficking. It thus fills the gap in our present curriculum, and should be of great interest to students.

**EFFECTIVE DATE:** Fall 2007

**CHANGE:** **POLSC 663. Political Thought: Since the Sixteenth Century.** (3) I. Study of the development of Western political thought from the sixteenth century to the twentieth century. Pr.: POLSC 110, 301, or 325.

**TO:** **POLSC 663. Political Thought: Since the Sixteenth Century.** (3) I. Study of the development of Western political thought from the sixteenth century to the twentieth century. Pr.: POLSC 110, 301, or 325 or junior standing.

**RATIONALE:** Clarification.

**EFFECTIVE DATE:** Fall 2007

**CHANGE:** **POLSC 671. Modern Political Thought.** (3) Study of contemporary political ideas and social thought. Pr.: POLSC 110, 301, or junior standing.

**TO:** **POLSC 671. Modern Political Thought.** (3) Study of contemporary political ideas and social thought. Pr.: POLSC 110, 301, 325, or junior standing.

**RATIONALE:** Clarification.

**EFFECTIVE DATE:** Fall 2007

**CHANGE:** **POLSC 672. Ideologies: Their Origins and Impact.** (3) II. Explores ideologies, including liberalism, conservatism, socialism, communism, and fascism. Their philosophical origins, transformation into systems of thought with mass appeal, and practical consequences are discussed. The conflict between ideology and philosophy is examined. Pr.: ~~POLSC 110, 301, or 3 hours of philosophy.~~

**TO:** **POLSC 672. Ideologies: Their Origins and Impact.** (3) II. Explores ideologies, including liberalism, conservatism, socialism, communism, and fascism. Their philosophical origins, transformation into systems of thought with mass appeal, and practical consequences are discussed. The conflict between ideology and philosophy is examined. Pr.: POLSC 110, 301, 325, or junior standing.

**RATIONALE:** Clarification

**EFFECTIVE DATE:** Spring 2007

**CHANGE:** **POLSC 710. Policy Analysis and Evaluation.** (3) II. Methods of policy analysis and evaluation. Includes a discussion of the relationship between public policy and the distribution of values in society. Students analyze policies in an area of choice; e.g., agriculture, business, health, income, trade. Pr.: POLSC 325 or 507.

**TO:** Move course from the American Government and Politics section of catalog to Methods, seminars, readings and problems courses section.

**RATIONALE:** This is a methods class, not American Government.

**EFFECTIVE DATE:** Spring 2007

**CHANGE:** ~~**POLSC 634. Comparative Civil-Military Relations.**~~ (3) I. A look at civil-military relations in the U.S., Russia, Germany, and Spain. Primary focus will be on understanding the political role of the military in totalitarian, authoritarian, and democratic states. Pr.: POLSC 110, 344, or junior standing.

**TO:** **POLSC 731. Comparative Civil-Military Relations.** (3) I. A look at civil-military relations in the U.S., Russia, Germany, and Spain. Primary focus will be on understanding the political role of the military in totalitarian, authoritarian, and democratic states. Pr.: POLSC 110, 344, or junior standing.

**RATIONALE:** The change in course numbering is to make it more accessible to graduate disciplines in Political Science and related fields.

**EFFECTIVE DATE:** Fall 2007

**CHANGE:** **POLSC 742. International Conflict.** (3) II. The nature of political conflicts in the world and the "types" of such conflicts. Emphasis is on determining the "causes" of the various conflict types as well as providing the student with a better understanding of the conflict process from political dispute through the escalation stages to war. Pr.: ~~POLSC 333, 544.~~

**TO:** **POLSC 742. International Conflict.** (3) II. The nature of political conflicts in the world and the “types” of such conflicts. Emphasis is on determining the “causes” of the various conflict types as well as providing the student with a better understanding of the conflict process from political dispute through the escalation stages to war. Pr.: POLSC 333, or instructor permission.

**RATIONALE:** To more accurately reflect the course content and expectations.

**EFFECTIVE DATE:** Spring 2007

***Department of Psychology***

**CHANGE:** **◆PSYCH 202. Drugs and Behavior.** (2). I, S. Effects of drugs on human performance, cognition, and physiological processes will be discussed and the empirical evidence surveyed and critically evaluated in relation to both use and abuse of drugs in society. Pr: PSYCH 110.

**TO:** **◆PSYCH 202. Drugs and Behavior.** (3). I, II, S. Effects of drugs on human performance, cognition, and physiological processes will be discussed and the empirical evidence surveyed and critically evaluated in relation to both use and abuse of drugs in society. Pr: PSYCH 110.

**RATIONALE:** The amount of material to be covered necessitates that this course be offered for three credit hours rather than two. With drug use and abuse as such a major societal issue, this course needs to be expanded in its coverage to be effective.

**EFFECTIVE DATE:** Spring, 2008

**ADD:** **PSYCH 816. Psychology of Health.** (3) I. Presents psychological research investigating illness and related dysfunction, as well as the promotion and maintenance of health. Provides students with the theoretical, empirical and clinical aspects of health psychology from a number of perspectives, discusses leading research and explores personal and practical implications of this information.

**RATIONALE:** The psychology faculty has recently ratified two over-arching areas of emphasis for the department; namely, health psychology and applied cognitive psychology. In keeping with this emphasis it is essential to offer graduate students the opportunity to increase their breadth and depth of knowledge concerning the development and present research in the area of health psychology. This may give students the knowledge necessary to incorporate health related topics into their research projects and encourage critical thinking in this area.

**EFFECTIVE DATE:** Fall 2007

***Department of Sociology, Anthropology and Social Work***

**ADD:** **ANTH 522. Special Topics in Anthropology/World Systems and Globalization.** (3) May Intersession. This course begins with a brief overview of the interconnections between different cultures throughout all of human history, ending with a detailed exploration of our present-day world system and ways anthropological theories can help us to understand and act responsibly in our world today. Students will develop their own “World Simulation” to apply their knowledge.

**RATIONALE:** The course draws extensively from anthropological, economic, and sociological principles and theories, thereby satisfying the social science requirement. It also deals extensively with non-Western cultures, satisfying requirements for the International Overlay. The course will also qualify as an upper-level cultural anthropology course in the anthropology program.

**EFFECTIVE DATE:** May Intersession

**ADD:** **◆SOCIO 470. The Criminal Justice System and Family Violence.** (3). This course critically examines the incidence and prevalence of family violence in society, emphasizing how the criminal justice system responds to this social problem.

**RATIONALE:** This course satisfies the social science requirements through its use of sociological principles, theories, and methodologies. The General Education requirement is met through criteria of active learning (class discussion, provocative lectures, group work), its experiential context (students complete assignments that require them to experience what they are learning in the classroom through observational activities), and connections across various disciplines of knowledge. While the course is couched in sociological principles, contributions from other fields such as psychology, cultural studies, family studies, and justice studies are noted, demonstrating the inter-disciplinarian nature of the field. In addition, advisors within Sociology/Criminology may choose to use the course to fulfill elective requirements in the major.

**EFFECTIVE DATE:** Spring 2009

**ADD:** **SOCIO 880. Social Movements.** (3). I, in odd years. Examines sociological theories about social movements and their organizational structures and strategies, with an analysis of historical and contemporary nationalist, socialist, labor, women's, civil rights, and environmental movements in the United States and around the world.

**RATIONALE:** To provide a stand-alone course on social movements, which is an important subject of sociological enquiry, and expand course offerings for graduate students in the area of social change and development.

**EFFECTIVE DATE:** Fall 2007

*Department of Journalism and Mass Communications*

**CHANGE:**

**TO:**

**Journalism and Mass Communications**

**ADVERTISING**

MC 110 Mass Communications in Society.....3  
 MC 120 Principles of Advertising.....3  
 MC 221 Advertising Writing.....3  
 MC 396 Mass Communication Research.....3  
 MC 446 Advertising Media Planning.....3  
 MC 456 Advertising Techniques.....3  
 MC 466 Law of Mass Communication.....3  
 MC 640 Advertising Campaigns.....3

Electives (at least 6 hours at 500-level or above: ~~45~~)

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**Journalism and Mass Communications**

**ADVERTISING**

MC 110 Mass Communications in Society.....3  
 MC 120 Principles of Advertising.....3  
 MC 221 Advertising Writing.....3  
 MC 396 Mass Communication Research.....3  
 MC 446 Advertising Media Planning.....3  
 MC 456 Advertising Techniques.....3  
 MC 466 Law of Mass Communication.....3  
 MC 640 Advertising Campaigns.....3

Choose One: MC 423, 557, 665 or 670.....3

Electives (at least 6 hours at 500-level or above: 12)

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**RATIONALE:** This change in sequencing reflects the desire of the Advertising faculty to better standardize elective classes and force students to take elective courses at a higher level.

**CHANGE:**

**TO:**

<b>Journalism and Mass Communications</b>	
<b>ELECTRONIC JOURNALISM</b>	
MC 110 Mass Communication in Society	3
MC 195 Information Gathering	3
MC 200 News and Feature Writing	3
MC 251 Video News Production	3
MC 303 Advanced News & Feature Writing	3
MC 306 Audio News Production	3
MC 406 Advanced Electronic News Reporting	3
MC 466 Law of Mass Communication	3
Select one of the following:	
MC 491 Mass Communication Internship	3
MC 471 Audio Techniques	3
MC 481 Video Techniques	3
MC 404 Public Affairs Reporting	3
Select one of the following:	
MC 685 Media Management	3
MC 710 History of Journalism	3
MC 720 Ethics in Mass Communications	3
Electives (at least one 3hr course at 500-level)	9
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<b>Journalism and Mass Communications</b>	
<b>ELECTRONIC JOURNALISM</b>	
MC 110 Mass Communication in Society	3
MC 195 Information Gathering	3
MC 200 News and Feature Writing	3
MC 251 Video News Production	3
MC 303 Advanced News & Feature Writing	3
MC 306 Audio News Production	3
MC 406 Advanced Electronic News Reporting	3
MC 466 Law of Mass Communication	3
MC 580 Convergence Reporting	3
Select one of the following:	
MC 491 Mass Communication Internship	3
MC 471 Audio Techniques	3
MC 481 Video Techniques	3
MC 404 Public Affairs Reporting	3
Select one of the following:	
MC 685 Media Management	3
MC 710 History of Journalism	3
MC 720 Ethics in Mass Communications	3
Electives (at least one 3hr course at 500-level)	6
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**RATIONALE:** Adding the proposed MC 580, Convergence Reporting, as a required class for Electronic Journalism majors.

**CHANGE:**

**TO:**

<b>Journalism and Mass Communications</b>	
<b>PRINT JOURNALISM</b>	
MC 110 Mass Communication in Society	3
MC 195 Information Gathering	3
MC 200 News and Feature Writing	3
MC 241 Editing and Design	3
MC 303 Advanced News & Feature Writing	3
MC 341 Advanced Editing and Design	3
MC 466 Law of Mass Communication	3
Select one of the following:	
MC 404 Public Affairs Reporting	3
MC 416 Photojournalism	3
MC 426 Magazine Article Writing	3
Select one of the following:	
MC 685 Media Management	3
MC 710 History of Journalism	3
MC 720 Ethics in Mass Communications	3
Electives (at least one 3hr course at 500-level)	<del>4</del> 2
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<b>Journalism and Mass Communications</b>	
<b>PRINT JOURNALISM</b>	
MC 110 Mass Communication in Society	3
MC 195 Information Gathering	3
MC 200 News and Feature Writing	3
MC 241 Editing and Design	3
MC 303 Advanced News & Feature Writing	3
MC 341 Advanced Editing and Design	3
MC 466 Law of Mass Communication	3
MC 580 Convergence Reporting	3
Select one of the following:	
MC 404 Public Affairs Reporting	3
MC 416 Photojournalism	3
MC 426 Magazine Article Writing	3
Select one of the following:	
MC 685 Media Management	3
MC 710 History of Journalism	3
MC 720 Ethics in Mass Communications	3
Electives (at least one 3hr course at 500-level)	<u>9</u>
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**RATIONALE:** Adding the proposed MC 580, Convergence Reporting, as a required class for Print Journalism majors.

**ADD:**

**Journalism and Mass Communications MINOR**

A minor in Journalism and Mass Communications can be earned by completing a minimum of 18 hours of credit.

Required courses include:

**MC 110** Mass Communication in Society 3  
**MC 466** Law of Mass Communication 3

Choose **one** of the following:

**MC 111** Journalism in a Free Society 3  
**MC 112** Web Communication in Society 3  
**MC 120** Principles of Advertising 3  
**MC 180** Fundamentals of Public Relations 3

Three elective classes totaling nine credit hours above the 100 level, one of which must have a pre-requisite in MC. One class must be at the 400 level or higher.

**CHANGE:**

Kinesiology – Nutrition and Exercise Sciences  
B.S. in Human Nutrition

**TO:**

Kinesiology – Nutrition and Exercise Sciences  
B.S. in Human Nutrition

CHANGE:

TO:

**PROFESSIONAL STUDIES (68 hours)**

*(Grades of C or higher are required)*

**Nutrition Science (33 hours)**

HN 132 Basic Nutrition	3
<del>HN 352 Personal Wellness</del>	<del>3</del>
HN 400 Human Nutrition	3
HN 413 Science of Food	4
HN 450 Nutritional Assessment	2
HN 600 Public Health Nutrition	3
HN 610 Life Span Nutrition	3
HN 620 Nutrient Metabolism	4
HN 630 Clinical Nutrition	5
GNHE 310 Human Needs	3
or	
FSHS Family Relationship and Gender Roles	3

**Nutrition Science or exercise science (3 hours)**

HN 635 Nutrition and Exercise	3
or	
KIN 635 Nutrition and Exercise	3

**Exercise Science (32 hours)**

KIN 220 Biobehavioral Bases of Exercise	3
KIN 310 Measurement and Research Techniques in Kinesiology	3
KIN 330 Biomechanics	3
KIN 335 Physiology of Exercise	4
KIN 336 Physiology of Exercise Laboratory	1
KIN 340 Physical Activity in Contemporary Society	3
<del>KIN 345 Psychological Dynamics of Physical Activity</del>	<del>3</del>
KIN 625 Exercise Testing and Prescription	3
KIN 655 Fitness Promotion	3
KIN 601 Cardiorespiratory Exercise Physiology	3
or	
KIN 603 Cardiovascular Exercise Physiology	3
or	
KIN 605 Topics in the Biological Basis of Kinesiology	3
KIN 600 Exercise Psychology	3
or	
KIN 602 Gender Issues in Sport and Exercise	3
or	
KIN 604 Exercise and Mental Health	3
or	
KIN 606 Topics in the Behavioral Basis of Kinesiology	3

Total hours for graduation **448-454**

**PROFESSIONAL STUDIES (67 hours)**

*(Grades of C or higher are required)*

**Nutrition Science (33 hours)**

HN 132 Basic Nutrition	3
HN 400 Human Nutrition	3
HN 413 Science of Food	4
HN 450 Nutritional Assessment	2
<del>HN 535 Energy Balance</del>	<del>2</del>
HN 600 Public Health Nutrition	3
HN 610 Life Span Nutrition	3
HN 620 Nutrient Metabolism	4
HN 630 Clinical Nutrition	5
GNHE 310 Human Needs	3
or	
FSHS Family Relationship and Gender Roles	3

**Nutrition Science or exercise science (3 hours)**

HN 635 Nutrition and Exercise	3
or	
KIN 635 Nutrition and Exercise	3

**Exercise Science (32 hours)**

KIN 220 Biobehavioral Bases of Exercise	3
KIN 310 Measurement and Research Techniques in Kinesiology	3
KIN 330 Biomechanics	3
KIN 335 Physiology of Exercise	4
KIN 336 Physiology of Exercise Laboratory	1
KIN 340 Physical Activity in Contemporary Society	3
<del>KIN 345 Physical Activity and Public Health</del>	<del>3</del>
KIN 625 Exercise Testing and Prescription	3
KIN 655 Fitness Promotion	3
KIN 601 Cardiorespiratory Exercise Physiology	3
or	
KIN 603 Cardiovascular Exercise Physiology	3
or	
KIN 605 Topics in the Biological Basis of Kinesiology	3
or	
<del>KIN 607 Muscle Exercise Physiology</del>	<del>3</del>
or	
<del>KIN 657 Therapeutic Use of Exercise in the Treatment of Disease</del>	<del>3</del>
KIN 600 Exercise Psychology	3
or	
KIN 602 Gender Issues in Sport and Exercise	3
or	
KIN 604 Exercise and Mental Health	3
or	
KIN 606 Topics in the Behavioral Basis of Kinesiology	3

Total hours for graduation **145-153**

- RATIONALE:**
- 1) To allow MATH 220 Analytic Geometry and Calculus I to substitute for both MATH 100, College Algebra, and MATH 150, Plane Trigonometry.
  - 2) STAT 320 and STAT 330 have been consolidated into STAT 325 since the 2006-2008 UG catalog went into print.
  - 3) Much of the material in HN 352, Personal Wellness, overlaps with other required courses. Replacement by HN 535, Energy Balance, reflects need for greater knowledge in such topics as obesity, eating disorders, and bioenergetics. HN 535 is a new course approved by Faculty Senate on 6/13/06.
  - 4) To reflect course and curriculum changes for the B.S. in Kinesiology passed in Faculty Senate on May 9, 2006.

**EFFECTIVE DATE:**    **Fall 2007**

**Department of Political Science Pre-Law Studies****ADD:**

*Page 144, undergraduate catalog*

**Pre-Law Option**

While law schools do not require applicants to take specific courses, they do stress completion of courses that will enable you to understand those human institutions and values with which the study and practice of law are concerned. You should also acquire the ability to think logically and creatively and achieve clarity in oral and written communication.

Political Science has a well-deserved reputation as the preeminent field of study for students considering legal education. The emphasis on understanding the nature and role of law in our public lives, on critical thinking about political issues and institutions, and on learning to express our thoughts clearly on these matters, make a degree in Political Science an excellent gateway to the study of law.

Along with a number of courses that specifically focus on the law, the Department of Political Science offers a broad array of classes on politics, political thought, international relations, and the different forms and functions of government. It also offers for-credit internships in professional legal environments, pre-law advising, and connections to a network of campus resources, for the prospective student of law.

**Careers**

Career opportunities in law include private practice, corporate practice with either a law firm or a private business or organization, public service in all levels of government, teaching positions in colleges and universities, and executive positions in industry and politics. In addition, some professionals in certain fields, for example, journalism and community planning, have found a law background to be advantageous.

**Legal Internships**

Internships are a great way to learn about a particular area of law. There are numerous internship opportunities for a pre-law student, including congressional and state legislative offices, interest groups, and local law firms. For more information contact the internship coordinator within the department.

**The Pre-Law Curriculum**

Students who choose the pre-law option, like all Political Science majors, are required to take introductory core courses in American politics, comparative government, world politics and political thought. Following the introductory courses, students must complete POLSC 400 and one upper level course in each of the core areas. In addition, students following the pre-law curriculum must complete three elective courses for a total of nine credits. Students with a pre-law emphasis must take three law-related courses, two required and one elective. These courses may be part of the upper level core courses or the electives required for the major. The following courses are required for the pre-law option:

**POLSC 614. Constitutional Law I (3) I.**  
**POLSC 615. Constitutional Law II (3) II.**

Select one of the following courses:

**POLSC 401. Topics: Law, Politics, and Literature (3)**  
**POLSC 605. The American Presidency (3)**  
**POLSC 607. Administrative Law (3) II.**  
**POLSC 611. The Legislative Process (3) II.**  
**POLSC 612. The Judicial Process (3)**  
**POLSC 647. International Law (3)**

